## Open Exeter



## Susan Banducci Associate Dean of Education, SSIS

"When you've collected data for a publicly-funded project, you've produced a public good. It's not that it's answered one single research question but that it could potentially allow researchers to answer a host of research questions. However, I would like to promote best practice in archiving and making research data available on Open Access not just for other researchers, but also for undergraduate students so that the data can be used to train them in areas such as secondary analysis of data."

Norman Lockyer Professor of Astrophysics and Head of Physics Tim Naylor

"Some people just keep their completed research data to themselves. I put it on Open Access for a couple of reasons. First of all, philosophically I believe that science is something open and results should be reproducible. Open Access helps both aims. I also believe that in the end you'll get more citations for your work. In addition I have examples of people who could have simply lifted the data, gone away and done something with it and given me a citation for it; but actually they have come to me and said, "OK, I've got this data, which is yours, we're interested in it, but we need your expertise to interpret it" and then I get a co-authorship out of it as well."





## Annie Blanchette PhD student, The Business School

"I feel very fortunate that participants agree to share their ideas and life stories with me in the context of my research. These are very meaningful, but also, at times, very sensitive data. Therefore my first concern is the short and long-term protection of this data. Collaboration is also a key aspect of my research, and I want to be able to share relevant data easily and securely with selected individuals. Developing a data management plan which follows best practice in this area ensures that my data sharing practices are ethical and efficient. It also helps me to save time and avoid data loss, as I have planned my data management in advance rather than doing so by trial and error."

Deputy Vice-Chancellor (Research and Knowledge Transfer) Nick Talbot

"The University is committed to the principles of Open Access. We aim to make the results of our research available to the widest possible audience. That will ensure the greatest possible impact of the research."



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