BIOLOGY AND ONTOLOGY: AN ORGANISM-CENTRED VIEW

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Abstract

In this dissertation I criticize and reconfigure the ontological framework within which discussions of the organization, ontogeny, and evolution of organic form have often been conducted. Explanations of organismal form are frequently given in terms of a force or essence that exists prior to the organism's life in the world. Traits of organisms are products of the selective environment and the unbroken linear inheritance of genetically coded developmental programs. Homological traits share unbroken vertical inheritance from a single common ancestor. Species are the product of exclusive gene flow between conspecifics and vertical genetic inheritance. And likewise, race is ascribed on the basis of pre-existing essential features.

In place of this underlying preformationism which locates the source of form either in the informational program of inherited genes or within a selecting environment, I suggest form is the product of an organism's self-construction using diverse resources. This can be understood as a modification of Kant's view of organisms as self-organizing, set out in his *Critique of Judgment* (1790). Recast from this perspective the meaning and reference of "trait," "homology," "species," and "race" change.

Firstly, a trait may be the product of the organism's self-construction utilizing multiple ancestral resources. Given this, homologous traits may correspond in some but not all of their features or may share some but not all of their ancestral sources. Homology may be partial. Species may acquire epigenetic, cellular, behavioural, and ecological resources both vertically and horizontally. As such, they are best conceived of as recurrent successions of self-constructed and reconstructed life cycles of organisms sharing similar resources, a similar habitus, similar capacities for sustaining themselves, and repeated generative processes. Lastly, race identity is not preformed but within the control of human organisms as agents who self-construct, interpret, and ascribe their own race identities utilizing diverse sets of dynamic relationships, lived experiences, and histories.

TABLE OF CONTENTS

ABSTRACT	2
TABLE OF CONTENTS	3
CHAPTER ONE: INTRODUCTION	
1.1 Two metaphors: ontogeny as unfolding and the environment as mo	oulding 8
1.2 An organism-centred perspective	13
1.3 Chapter summaries	19
1.3.1 Chapter Two	19
1.3.2 Chapter Three	21
1.3.3 Chapter Four	27
1.3.4 Chapter Five	31
CHAPTER TWO: KANTIAN ORIGINS OF THE ORGANISM-CENTRED VIEW	
2.1 Organism and organization	37
2.1.1 Gradually acquired form	39
2.1.2 Sources of form	41
2.2 Prerequisites for knowledge and experience of the world	45
2.2.1 Organisms as self-directing natural purposes	46
2.2.2 Organisms as reciprocally cause and effect of their own self-or	ganization
48 2.2.3 Common generative capacity	51
2.3 Concepts of bodily organization: Kant's schema, Cuvier's embranch	nements,
and von Baer's types	54
2.3.1 From the Kantian "Zweck" to the von Baerian "Ziele"	58
2.3.2 Further extending the neo-Kantian view: contributions from	
embryologists and cytologists	60
2.4 Gene-centred approaches	64
2.4.1 The interactionist consensus and its critics	67
2.4.2 Overemphasizing the active subject	69
2.5 Towards a new understanding of causation: the organism	
as a nexus of causes	71
2.5.1 The environmental embeddedness of organisms	74
2.5.2 A revised organism-centred view	75

Chapter Three: Extending the meaning and reference of the concepts "trait" and "homology"

3.1 Comparative concepts from Belon (1555) to Darwin (1859)	83
3.2 The cladist conception of homology	90
3.3 De Beer's challenges	91
3.4 The linear view of homology	95
3.5 Plastic thinking	97
3.5.1 A non-linear view of evolution	98
3.5.1.1 Recurrent traits	99
3.5.1.2 Homologies of process	
101	
3.5.1.3 Multiple developmental pathways	
102	
3.6 The heterogeneous construction of mosaic traits	
105	
3.6.1 The "degree of partness" of organisms	
106	
3.6.2 The reconfigurability of modular parts	
108	
3.7 What does it mean for homology to be mosaic?	
111	
3.7.1 Distributed causes of continuity	
112	
3.7.2 Multiple ancestral sources	
115	
3.7.3 Degrees of homology	
117	
3.7.3.1 Partial homology of developmental schedules and life stages	
118	
3.7.3.2 The inter- and intra-organismal partial homology of mosaic	
behavioural traits	
120	
3.7.4 A combinatorial notion of homology for partially corresponding	
mosaic traits	
121	

3.7.4.1 Mixed homologies	3
123	

 $3.7.4.2\ \mathrm{Homologizing}$ fuzzy parts and developmentally temporary units 125

CHAPTER FOUR: REINCORPORATING ONTOGENY BACK INTO A CONCEPTION OF SPECIES

CIES
4.1 Mayr's gene-centred perspective of species
133
4.1.1 Essentialist-thinking and the assumption of species' "genetic cohesion"
136
4.1.2 The ontogeny/phylogeny dichotomy
139
4.1.2.1 Linear genetic causation
140
4.1.2.2 Strong preformationism of species-specific forms
141
4.1.2.3 The adult-centred view
141
4.2 An organism-centred conception of species
142
4.2.1 Species as a succession of individual organismal life cycles
143
4.2.2 The self-construction and self-organization of species
144
4.2.3 Reconsidering species ontogenetically
145
4.2.3.1 Circular and distributed causes
146
4.2.3.1.1 Vertically acquired resources
149
4.2.3.1.2 Horizontally acquired resources
150

 $4.2.3.1.2.1 \ Horizontally \ acquired \ genetic \ resources$

 $4.2.3.1.2.2\ Horizontally\ acquired\ extragenetic\ resources$

153

151

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4.2.3.2 Generic preformationism
   156
        4.2.3.2.1 Slijper's goat
   160
        4.2.3.2.2 Generic capacities facilitating stability and plasticity of
phenotypes
   161
       4.2.3.3 The whole life cycle
   165
        4.2.3.3.1 Phenotypic alternatives within species phenotypes
   167
   4.3 The gene-centred view of species revisited
   170
CHAPTER FIVE: RE-CONSTRUCTING RACIAL IDENTITY
   5.1 Race is the similarity, identity, or continuity of what?
   173
     5.1.1 Early conceptions of race from Bernier to Boas
   178
   5.2 Two categories of race conceptions: natural scientific and social scientific
   183
     5.2.1 Natural scientific conceptions of race
   184
       5.2.1.1 Morphological conceptions of race
   184
       5.2.1.2 Biomedical conceptions of race
   187
       5.2.1.3 Populational conceptions of race
   192
     5.2.2 Social scientific conceptions of race
       5.2.2.1 The development and behavioural conceptions of race
   196
       5.2.2.2 Familial conceptions of race
   199
```

5.2.2.3 Cultural conceptions of race

202

5.3 Pitfalls of essentialist and preformationist views of race

204

5.4 A natural construction of race

206

5.5 The dynamism and dissonance of racial identities

208

5.6 Dissolving the dualism of biology and culture

212

CHAPTER SIX: CONCLUSION

214

BIBLIOGRAPHY

225

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