

1 Sustainability of switch on-switch off (SOSO) mining: human resource 2 development tailored to technological solutions

3 ^aMoore, K.R., ^aMoradi, S., ^aDoyle, K., ^bSydd, O., ^cAmaral, V., ^dBodin., J., ^eBrito-Parada, P.R.,
4 ^fDudley., F., ^aFitzpatrick, R., ^aFoster, P., ^cGoettmann, F., ^gRoberts, D., ^hRoethe, R., ^bSairinen, R.,
5 ⁱSambrook, T., ^eSegura-Salazar, J., ^jThomas, G.

6 ^aCamborne School of Mines, University of Exeter, Daphne du Maurier Building, Penryn TR10 9FE,
7 UK

8 ^bUniversity of Eastern Finland, Department of Geographical and Historical Studies, PL 111, 80101,
9 Joensuu, Finland

10 ^cExtractive Industry, 7 Rue Lavoisier, 38800 Le Pont-de-Claix, France

11 ^dBureau de Recherches Géologiques et Minières BRGM, 3 avenue Claude Guillemin, BP 36009,
12 45060 Orléans Cedex 2, France

13 ^eDepartment of Earth Science and Engineering, Imperial College London, South Kensington Campus,
14 London SW7 2AZ

15 ^fRados International Services Ltd, Victoria House, 50-58 Victoria Road, Franborough 1009, GU14
16 7PG

17 ^gAdriatic Metals Plc, Regent House, 65 Rodney Road, Cheltenham, GL50 1HX, UK

18 ^hMineco Ltd, Stephenson House, Cherry Orchard Road, Croydon CR0 6BA, UK

19 ⁱMaelgwyn Mineral Services Ltd, Tŷ Maelgwyn 1A, Gower Street, Cardiff, CF24 4PA, Wales, UK

20 ^jMetal Innovations, Unit 68 Vale Business Park, Llandow, Cowbridge, South Wales, CF71 7PF

21
22 Corresponding Author:

23 Moore, K.R.; Camborne School of Mines, University of Exeter, Daphne du Maurier Building, Penryn
24 TR10 9FE, UK

25 Email address: k.moore@exeter.ac.uk

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27 Adaptable, mobile, modularised technical solutions were piloted for switch on-switch off (SOSO)
28 mining at test sites in the west Balkans. Pre-training occurred at the site of module construction and
29 on the mine site in order to transfer knowledge relating to the rapid deployment, commissioning and
30 operation of mining and processing units, in a mature health and safety culture. Translation of
31 extensive documentation, describing operation of the equipment, into local languages and visual aids
32 supported communication. Consideration of the activities required to deploy and operate prototype
33 solutions revealed how characteristics of a SOSO workforce differed from other types of mining.
34 Deployment of modularised plant employed fewer workers than traditional stick-build of a processing
35 plant, but selective mining and processing of complex and variable deposits limited the potential for
36 automation and required operator control. A workforce with mixed levels of experience was most
37 amenable to development of a mature health and safety culture. The total number of employees was
38 small at an individual site and might remain small, even in a multi-deposit, regional business model.
39 However, employment is higher per unit of production than for conventional large-scale mining. The
40 duration of employment is shorter than for large-scale mining but employment can nevertheless be
41 important where there are few alternative opportunities and where it can increase the skills-base to
42 support a more diversified local economy. SOSO mining constitutes a new relationship between
43 society and the mining industry, which needs further consideration for greater resilience in the local
44 community and increased social sustainability.

46 Keywords: Small-scale mining; technologies; workforce safety; sustainability; skills

47

48 1. INTRODUCTION

49 The Raw Materials Initiative (EC, 2008) set out a strategy for more reliable and secure access to raw
50 materials in Europe, including the creation of a sustainable supply of raw materials within the EU. Many
51 of the raw materials for European manufacturing are used in relatively small quantities and are
52 geologically available in small ore deposits across Europe (Bonnefon et al., 2020; Cassard et al., 2015;
53 EC, 2013; Goodenough et al., 2016). The small ore deposits may not be suitable for established mining
54 approaches that rely on the economies of scale in larger mining operations (Moore et al., 2020).
55 However, the minor metals market is subject to price volatility that may rapidly change the economic
56 viability of small ore deposits (Moore et al., 2020; Renner and Wellmer, 2019). A conceptual switch
57 on-switch off (SOSO) mining paradigm describes the resilient response of the mining sector to changes
58 in demand or supply using adaptable small-scale operations. SOSO mining solutions are premised on
59 technologies and frameworks that enable rapid start-up of operations while commodity prices are high,
60 and allow for either the cessation of operations or re-deployment on a different ore deposit when market
61 conditions change. The EU funded IMP@CT project developed whole systems technology-based
62 solutions for SOSO mining, where IMP@CT stands for *Integrated Mobile modularised Plant and*
63 *Containerised Tools for selective, low-impact mining of small high-grade deposits*.

64 If the diversification of the mining industry to meet increasing demand includes SOSO approaches, then
65 major transformational changes are required. The ability to deal with geological and geometallurgical
66 uncertainty is paramount for the technological success of rapid ‘switch on’ mining activities in small or
67 complex deposits but must not negatively impact the economic feasibility of mine start-up. If the
68 efficiency of operations is reduced by complex geological, mineralogical and metallurgical conditions,
69 then this must be offset by a focus on high-grade ore deposits, reduced capital start-up costs and early
70 generation of internal revenue. Increased alternative production capacity can be created by mining of
71 small and/or complex deposits that are known to become economically viable in an advantageous
72 market where: (1) Flexible mining and processing strategies can accommodate diverse geological,
73 mineral and metallurgical challenges; (2) Mining and processing technologies can be rapidly and safely
74 put in place for short-term responses or repeatedly relocated for medium- and long-term mining
75 operations that link multiple small deposits. The safety and efficiency of mining operations requires the
76 input of multiple stakeholders in a whole systems context. In this manuscript, we use two concepts that
77 may underpin the roll-out of a SOSO mining workforce. The first concept is that planned training on
78 the job can cascade the competence required for the institutionalization of organisational change (Jacob
79 and Russ-Eft, 2003). We describe the practical requirements of constructing and operating pilot mining
80 and processing technologies for best practice in responsible mining, with particular reference to
81 communication and rapid training of a proxy SOSO mining workforce with limited automation in a
82 mature safety culture. The second concept we use is that human resource development can facilitate
83 sustainability and ethics in organizations (Garavan and McGuire, 2010). This is important where short
84 duration mining operations, i.e. the withdrawal of industry, impact communities.

85 In this manuscript, we introduce the technological solutions developed in the IMP@CT project (2016-
86 2020), which straddle the raw materials extraction value chain, from underground mining, through ore
87 sorting and comminution, to minerals processing. European consortium partners developed mobile and
88 modularised equipment, which they containerised at local construction sites. The containerised
89 equipment was transported from the locations of development and deployed at mine sites, in order to
90 validate the SOSO concept in industrially relevant environments. (1) The two main case studies (2018-
91 2020) were located in the west Balkans. The full suite of mining and processing solutions (Figure 1)
92 were deployed at the fully-licensed Olovo lead (cerussite) mine in the Federation of Bosnia and
93 Herzegovina. The IMP@CT equipment arrived on site shortly after opening of the mine, while the full-
94 size processing plant was under construction. The testwork required that a relatively new workforce at
95 the first test site (Olovo) be rapidly trained to operate the equipment safely and effectively. (2) IMP@CT
96 comminution and processing equipment was also used in the Republic of Serbia in a satellite mining
97 and processing model, according to licencing arrangements. Extraction of antimony ore was licensed

98 at the Zajača mine and processing was licenced at the Veliki Majdan site. There was an experienced
99 workforce at the processing site but the experience gained is significant due to the decommissioning
100 and redeployment activities that are inherent in a SOSO mining approach. IMP@CT demonstrated that
101 it is logistically possible to rapidly design, construct, deploy, refit, and redeploy modularised mining
102 and processing equipment, ideally powered by renewable or hybrid energy (depending on the time-
103 frame of operation) on existing mine sites (Moradi, 2019; Fitzpatrick and Moradi, 2019; Paneri et al.,
104 2021; CORDIS, 2020). By describing the training of personnel as a function of the unit processes of
105 IMP@CT equipment, the validation case studies act as a proxy for establishment of a SOSO mining
106 and processing workforce. We discuss how our experience supports the expansion of SOSO mining in
107 a future global extractive industry that has a greater diversity of mining solutions. Ultimately, we aim
108 to understand how employment patterns in SOSO mining influence sustainability, both for the mining
109 practitioners and for communities.



110
111 Figure 1. The containerised technical solutions deployed at the first test site (Olovo) in Bosnia and
112 Herzegovina. Equipment comprises (a) a prototype machine for selective underground mining, (b) XRF
113 ore-sorter unit, (c) comminution unit, and (d) gravity separation plant (throughput 5 ton per hour) in the
114 foreground – the full scale processing plant is under construction in the background. Published with the
115 agreement of Metal Innovations, Extractive Industry, Rados International, University of Exeter and
116 Mineco.

117
118 **2. IMP@CT TECHNOLOGIES AND ACTIVITIES IN A SOSO MINING OPERATION**

119 The deployed modules of the IMP@CT solution (Figure 1) comprise a selective underground mining
120 tool (Metal Innovations), an X-ray fluorescence sorter for separating ore and waste rock (Rados
121 International), a comminution module for crushing and screening ore (Extractive Industry), and a
122 gravity-based mineral separation plant (University of Exeter). The enabling characteristics of a SOSO
123 mineral processing circuit are flexibility and mobility, such that it is designed based on flexible
124 flowsheets with adaptable piping and instrumentation (Morrison and Brito-Parada, 2017; Moradi,
125 2020). Along with the accommodation of additional processing equipment for adaptation to different

126 ore deposits, this differentiates the technological solutions from the customised plug-and-play
 127 containerised modules (often for wastewater treatment or specific processes) that are available on the
 128 market.

129 The SOSO activities comprised deployment, installation, commissioning, operation and mobilisation
 130 of the equipment (Fitzpatrick and Moradi, 2019). Test equipment was built using the concept of safety
 131 by design and it was deployed in a mature safety culture (Doyle et al., 2020). However, the effective
 132 job creation effort on-site started significantly in advance of SOSO mining using the IMP@CT
 133 equipment. The number of local employees, their required skill set and respective competencies are
 134 determined when any new site is selected for future mining work. The planned workforce might vary
 135 significantly with project location, since the technical processes, and, therefore, number of adaptable
 136 modules required, depend on the deposit and ore characteristics. Figure 1 illustrates a simplified flow
 137 of material through the equipment at Olovo, the first test site, and Table 1 describes the technical job
 138 roles that are required as a function of the unit processes. Semi-skilled workers who may be new to
 139 working on mine sites dominate the workforce profile. Since the SOSO mining testwork at Olovo
 140 operated on a larger mine site that was under construction, there was additional support available
 141 beyond that cited as necessary in Table 1, including sample testing in the on-site laboratory. The lead
 142 site engineer in an independent SOSO operation would require the competencies to maintain equipment
 143 across the mine and processing plant, as well as site management skills and health and safety
 144 management experience.

145 Table 1. The projected number of operators required for the IMP@CT circuit, per shift of continuous
 146 operation, for the unit processes included in Figure 1 (sample testing and tailings management omitted).

Unit Processes	Operator	Truck Driver	Geologist	Loader driver	Telehandler driver	Lead site engineer
Continuous mining	1	1	1	0	0	
Sizing & stockpiling	0	0	0	1	0	
Primary crushing	1	0	0	0	0	
Ore sorting	1	0	0	0	0	1, all unit processes
Sizing & secondary crushing	2	0	0	0	1	
Gravity separation plant*	3	0	0	0	0	
Total	8	1	1	1	1	1

147 * Using a feed hopper

148 Early on-site activities involved site preparation, deployment of engineering solutions and hot
 149 commissioning of equipment. Figure 1d depicts the difference between the typical construction phase
 150 of a stick-build processing plant (background) and the containerised processing modules for SOSO
 151 mining (foreground). Ordinarily, the design of processing plants results in optimized minerals
 152 processing flowsheets such that bespoke solutions are deployed in a construction phase that, depending
 153 on supply chains, can be a protracted process. SOSO mining solutions were constructed and pre-
 154 commissioned off the mine site, in that cold commissioning was completed prior to deployment. This
 155 accelerated on-site installation under the supervision of equipment providers and experienced engineers.
 156 The IMP@CT selective mining tool and the comminution module were deployed (installed and hot
 157 commissioned) in half-days by Metal Innovations, Extractive Industry and GEOMET/Minenco. The
 158 larger and adaptable minerals processing test facility was deployed in two days by UNEXE and
 159 GEOMET/Minenco. The modules have a small footprint and require minimal site preparation. The
 160 comminution and processing modules were installed on pre-cast concrete blocks (to dampen vibration
 161 in the comminution module) or small, levelled concrete pads (gravity separation unit at the second test
 162 site (Veliki Majdan)). Consequently, the installation of SOSO solutions was not labour-intensive, but
 163 the rapid transfer of knowledge from providers was critical, since the small throughput of material
 164 required specific operating conditions.

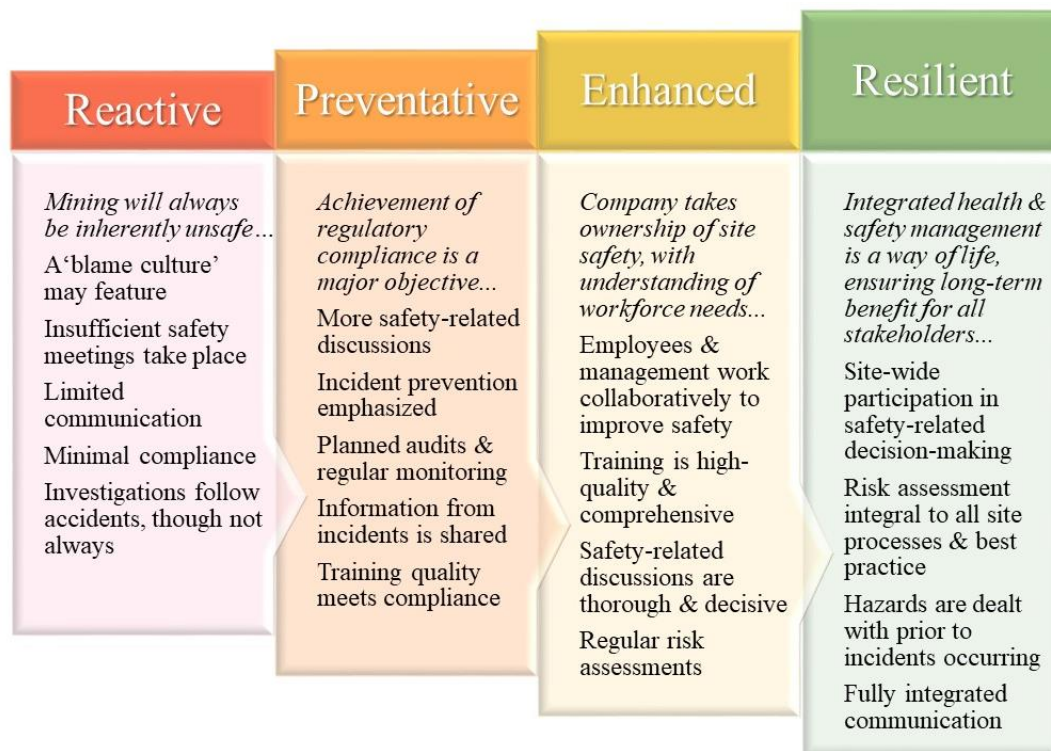
165 The SOSO pilot testwork was automated, where automation is described as the intelligent management
166 of a mining and processing operation using appropriate technology and computer-based systems for
167 partial or complete control (Lynas and Horberry, 2011). However, during the development phase of the
168 selective mining tool, Metal Innovations established that operator control was required to respond to
169 inconsistent properties in the rock face of a complex, narrow-vein ore deposit. The design of the
170 selective mining tool thus proceeded to incorporate health and safety for an underground operator.
171 Similarly, inconsistent feed into the processing plant necessitated that the processing test facility was
172 built with manual over-ride safety controls. Moreover, advanced and costly controllers for automation
173 of a flexible processing circuit (Powell and Bye, 2009) were not viable within the business model of
174 the project, and they may also be prohibitive for a SOSO mining operation.

175 The comminution and processing equipment was decommissioned at the second test site (Veliki
176 Majdan) during the Covid-19 pandemic. The lead IMP@CT engineer was located in the UK and
177 connected remotely to the experienced mine and process engineers in Serbia, whose time was split
178 between tasks. This was a more lengthy process (six part-time work days) than at the first test site
179 (Olovo) where an experienced team of engineers was dedicated to the decommissioning and packing
180 process, which lasted two full-time working days. The differences in the efficiency of decommissioning
181 highlight that remote supervision requires a pre-designed communication and training plan.

182

183 3. HEALTH AND SAFETY IN SOSO MINING

184 The training of mobile SOSO mining workforces needs to ensure that all skilled, semi-skilled and
185 unskilled employees will be equally well prepared to conduct their work on-site in a safe manner. Due
186 to the rapid deployment and commissioning that underpins this mining paradigm, employees and
187 management must initiate operations with suitable health & safety standards and culture. Figure 2 shows
188 the principles of safety culture maturity that can be incorporated into training for SOSO mining.
189 Investigations of health and safety culture perspectives (Doyle et al., 2020) identified that: (a) Mature
190 and experienced operators contribute the experience needed to rapidly start operations in a new location
191 and to impart knowledge to new recruits, and (b) incomers to the mining workforce may not have
192 worked in a suitable pre-existing health and safety environment so that they are more likely to adopt
193 best practice as a consequence of training. Thus, a workforce with different levels of experience with
194 good communication channels and training has the potential to operate in a mature safety culture.



195

196 Figure 2: The safety culture maturity model applied to mining, comprising 4 stages of increasing
 197 maturity with associated criteria that contribute to the overall occupational safety culture. Edited from
 198 Anglo American Plc (2010); Foster and Hault (2011, 2013); The University of Queensland (2008).

199 The innovative nature of the containerised equipment developed for the small-scale SOSO paradigm
 200 presents particular risks and challenges with regards to occupational health and safety, which must be
 201 mitigated with effective training methods and materials. The key aspects of health and safety training
 202 for SOSO mining are: (a) teaching new & experienced employees the skills and mindset to identify
 203 hazards; (b) empowering employees to communicate problems to supervisors and managers; and (c)
 204 giving them the confidence to effectively manage their own risks while underground or at surface, using
 205 the 'Plan-Do-Check-Act' process (Haight et al., 2014). Specifically for the operator-controlled mining
 206 tool, workers need to be taught the health and safety risks associated with poor ergonomics (strain
 207 injuries, musculoskeletal complications, etc.), and how to identify and report issues to supervisors for
 208 review and potential retrofitting.

209 The optimal approach is to ensure that all workers undergo general induction, COSHH (Control of
 210 Substances Hazardous to Health Regulations 2002) and task-specific training prior to commencement
 211 of mining/processing operations. If workers are employed after operations begin, then formal inductions
 212 and on-the-job training shall be delivered for the individual or group of workers. Training sessions in
 213 the project were conducted by the health and safety manager/lead officer, with contributions from the
 214 lead engineer for each specific area of the SOSO operation (selective miner, mobile modularised plant,
 215 comminution, sorting) to ensure workers understood the main procedures associated with operation of
 216 the equipment. Following this, site supervisors observed normal operations, to ensure that workers put
 217 procedural knowledge into practice safely. Supervisors ensured and documented that workers had read
 218 all relevant RAMS (Risk Assessment and Method Statements) specific to their task(s) before starting
 219 work.

220 Health and safety by design is more important in a SOSO paradigm relative to traditional large-scale
 221 operations due to the rapid deployment of mobile modularised equipment. During the initial concept
 222 design phase, health and safety was considered using 8 design philosophies developed by the Earth
 223 Moving Equipment Safety Round Table, encompassing features such as access & egress, controls,
 224 manual handling and confined spaces (EMESRT, 2018). Ensuring that the modularised solutions are
 225 designed with safety as the first priority can reduce the training requirements for operators as many of

226 the prevailing occupational and/or ergonomic hazards are either eliminated or reduced to an acceptable
227 level. The provision of specialist pre-training at the site of fabrication of the modularised solutions,
228 particularly plant operation, is a safer approach than pre-training on a mine site. Training of personnel
229 while the fabricated equipment is undergoing cold-commissioning and comprehensive testing in a safe,
230 controlled environment has a lower risk of harm than training in plant operation during the extensive
231 construction phase on a mine-site. Moreover, transfer of knowledge from equipment providers or a
232 trained team at the point of installation ensures that there is consistent messaging in relation to
233 operational best practice. Subsequently, the small workforce and footprint of mining and processing
234 operations aid inspection and monitoring of safe practice in a controlled environment.

235 Testing and commissioning of the SOSO mining solution in the Balkans demonstrated how the
236 occupational safety and health of equipment operators is significantly improved compared with
237 traditional mining. Workers received specialist training and skills using the modularised solutions prior
238 to commencing work in the full-scale operations with reduced risk of harm. In the minerals processing
239 unit, plant workers were more sheltered from intense weather conditions than plant workers on the full-
240 scale facility. In high ambient summer temperatures, workers were better protected in the modularised
241 containers from serious health impacts such as heat stress and exhaustion and less work time was lost
242 to rest breaks. In the Balkans, there are also potential health effects during extreme winter cold, which
243 may also be mitigated by the increased shelter provided in modularised containers. Workers do not
244 operate within the SOSO comminution unit, which is fed externally. This is advantageous from a safety
245 perspective to prevent exposure to dust particles. The container remains closed during crushing and
246 milling operations to prevent the escape of excess dust which would cause harm to nearby workers. The
247 ambient noise and vibration produced by the SOSO processing solutions is also minimised relative to
248 traditional operations, primarily attributed to the reduced scale of the modularised plant and ore sorter.

249

250 4. ACCESS TO PRE-TRAINING

251 The training of operators on-site comprised pre-training and training on-the-job. The operator
252 knowledge pre-training required meetings, presentation of 3D models and review of drawings to
253 communicate: the basis of process and module design; the stages, priority and validity of the work. The
254 operator practical training on-the-job provided the learning relating to, and validation of, actual
255 operations. Table 1 states the expertise that was required for the IMP@CT testwork as a function of
256 unit process (Figure 1). In brief, it shows that a small workforce with skilled and highly-skilled workers
257 were needed to operate and service automated equipment for SOSO mining operations. Experienced
258 mine managers and mine engineers had already been appointed to the full Olovo operations, from
259 outside the local area. Many of the newly appointed, rural, workforce had no prior technical
260 qualification to work on a mine site, except licenced loader and forklift drivers. In Bosnia and
261 Herzegovina, there is a national requirement for personnel to have attended a mining high school to
262 ensure they are suitably qualified to work in certain positions on a mine site. The education is provided
263 through the state education system and can be completed in post, which ensures that there is oversight
264 of minimum training standards by the state. Additional personnel that assisted IMP@CT activities
265 included those with training outside the sphere of mining, including a part-time journalist. The skills,
266 and particularly language skills, of the support team were extremely important for communications.
267 With the assistance of personnel with language skills, a common language quickly developed between
268 the onsite team and the IMP@CT team, comprising signs and a combination of Bosnian and English
269 words, to reinforce training in safe and effective operation.

270 There were no pre-existing SOSO mining operations to visit for training purposes. Instead, the European
271 equipment manufacturers exchanged knowledge within the IMP@CT consortium during the pre-
272 commissioning activities. The intentions were to facilitate planning of testwork and to support a cascade
273 of knowledge on site. Chemical engineers appointed to the GEOMET mine workforce received training
274 in minerals processing techniques through industry-academia collaboration (2017-2018) to transfer
275 knowledge into the mining company. The mining practitioners provided the materials used for
276 processing, which subsequently supported student research at academic institutions into ore sorting,
277 crushing and grinding, flotation testwork, and flotation reagents for SOSO mining. In addition, students

278 were involved in on-site testwork using the ore sorter, as part of an endeavour to train a future mining
279 generation. The teams that designed equipment managed hot commissioning and transferred knowledge
280 to the local workforce. In the context of a SOSO mining trial, the teams developing the modularised
281 solutions acted as a proxy for a set of core employees, moving with the mobile modularised plant to a
282 new project site.

283 The firm communication of safety culture was a core aspect to both recruitment and pre-training of new
284 staff on the mine site. Pre-training of the assembled initial workforce commenced with induction
285 materials that break down the essence of the relevant technical processes (Figure 1), and adherence to
286 mining and safety regulations (Figure 2). The mining company Mineco/GEOMET therefore ensured
287 adherence to international best practice and local regulations, including those relating to the experience
288 and training levels required to fulfil key posts. Tailoring of training materials to role and required level
289 of complexity assisted the transfer of knowledge from the equipment providers, through engineers, to
290 the operators. Moreover, quick learners were identified and deeper training undertaken with these
291 individuals who became more confident with making operational decisions, and were subsequently able
292 to cascade best practice. A set of recommendations arose from the practical requirements of testing the
293 SOSO mining approach:

- 294 1. A mobile team should establish operations and rapidly train a local workforce;
- 295 2. The requirements for the training material, programmes and schedules should be
296 communicated in advance of deployment;
- 297 3. There should be opportunity for trainers or employees to examine mobile and modularised
298 plant in an operational environment, which would significantly enhance training efforts;
- 299 4. Ideally, staff at a new location can be involved in the mobilisation of equipment from a
300 previous site, such that they are trained and inducted prior to the commencement of
301 operations.

302

303 5. COMMUNICATION AND TRAINING BY OPERATIONAL STAGE

304 A project communication (management) plan for the site activities established how the team engaged
305 in IMP@CT testwork would interface with the larger mine team at the first test site (Olovo). The
306 management communications involved logs of activities and adherence to safety requirement, records
307 of lessons learned and daily progress picture updates, communication and feedback to IMP@CT
308 consortium partners. This applied to all the modules within the testwork but, to demonstrate the
309 communication activities by stage, we now focus on the largest module. The gravity separation unit
310 comprised processing equipment configured in a four-container assembly with external apparatus
311 (spirals and feed hopper for jigs). The definitions of stage of operation (Table 2) were essential elements
312 of communicating with contractors for construction of equipment, in order to avoid engineering delays.
313 Technical operations on site fell into three main categories that required different approaches to
314 communication and visualisation of tasks for practical training prior to or on-the-job: assembly (and
315 commissioning); operations; decommissioning. The mine owner took responsibility for the selection
316 and management of the competent operations personnel and site contractors to carry out on-site
317 assembly, commissioning and decommissioning operations, where the decommissioning phase of the
318 work was a reversal of the assembly step.

319 The pre-training documentation for on-site assembly included the full set of RAMS (Risk Assessment
320 and Method Statement). It was compiled by the competent IMP@CT engineers, approved by the site
321 managers and IMP@CT management team, translated into Bosnian and Serbian, reviewed and signed
322 by all people involved in their preparation. The RAMS documents were readily accessible to all
323 operations personnel and visitors, and were modified when circumstances dictated. Engineering
324 documents were communicated to, reviewed and confirmed by operations personnel prior to
325 commencement of the assembly operations.

326 Table 2. Summary definition of the stages of SOSO mining activities, described in terms of the
327 requirements for, and management of training. Competent IMP@CT engineers and local site
328 managers were key trainers, with management supporting the training program as a high priority. The

329 training methods were circular and repeated for ongoing compliance with safety standards: Prepare,
 330 approval loop, present, try-out performance, follow-up, signed completion, and report. HAZOP:
 331 Hazard and operability review. SOP: Standard operating procedures. PFD: Process flow diagram.
 332 P&ID: Piping and instrumentation diagram. COSHH: Control of substances harmful to health. PPE:
 333 Personal protection equipment. LOLER: Lifting operations and lifting equipment regulations.

Stages of operations	On-site work planning	Assembly & commissioning	Operations	Decommissioning
Definition	<ol style="list-style-type: none"> 1. Permitting 2. Site development 3. Organizational chart 4. Pre-training 	<ol style="list-style-type: none"> 1. Positioning the containers 2. Mechanical Completion 3. Motor rotation check and a run-in 4. Introducing mineral ores & sub-systems check 5. HAZOP 6. Full plant operation 	<ol style="list-style-type: none"> 1. Initial operation – optimization 2. Stabilising the plant 3. Validating the plant performance 4. Troubleshooting 5. Ready to produce saleable concentrates 	<ol style="list-style-type: none"> 1. Refurbishment and retrofitting 2. Spare parts & consumables 3. Optimal dismantling 4. Packing containers 5. Timber packing of feed/product conveyors
Technical training requirement	<ul style="list-style-type: none"> • 3D models • visual aids of factory assembly • testing plant • plant descriptions • civil engineering drawings 	<ul style="list-style-type: none"> • 3D models • mechanical & electrical drawings • Equipment maintenance & operating manuals • SOP • PFD • P&IDs • performance checklists • visual aids 	<ul style="list-style-type: none"> • SOPs • performance checklists • step-by-step and valve-by-valve visual aids. 	<ul style="list-style-type: none"> • 3D packing models • performance checklists • step-by-step visual aids
H&S training Requirements <i>Note Risk assessment and method statements (RAMS) for all tasks</i>	<ol style="list-style-type: none"> 1. Site H&S induction 2. Working at height awareness 3. Manual handling 4. First aid 5. Fire awareness 6. Slips, trips & falls 7. Explain potential site hazards 8. Agreed PPE 	<ol style="list-style-type: none"> 1. Safe operation of mobile access towers 2. COSHH 3. HAZOP 4. Demonstrate safe assembly & commissioning procedures 5. Identifying moving parts & pinch points 6. Explaining potential hazards of the plant 7. Alarm acknowledge, and emergency shut down. 8. Electrical safety 	<ol style="list-style-type: none"> 1. COSHH 2. Demonstrating safe operating procedures 3. Alarm acknowledge, and emergency shut down 	<ol style="list-style-type: none"> 1. Safe operation of mobile access towers 2. Demonstrating safe decommissioning and packing procedures 3. Explaining the potential hazards of decommissioning and packing 4. Electrical safety
Training for required competencies		<ol style="list-style-type: none"> 1. Licence for electrical maintenance 2. LOLER 		<ol style="list-style-type: none"> 1. Licence for electrical maintenance 2. LOLER
Site management safety training scheme (SMSTS) for safe site management				

334

335 The site managers had responsibility for training of personnel prior to operations, in multiple factors as
 336 described in Table 2. As previously described, the qualified and competent IMP@CT engineers who
 337 managed on-site assembly and decommissioning also had responsibility for the development,
 338 implementation, and supervision of personnel training programs at both test sites. They considered who
 339 needed to be trained and the level of training appropriate to different individuals and groups. They used

340 the most up-to-date reference material and covered all key aspects of the work. With experience and
341 feedback, they further developed the training materials.

342 The engineering documents that were utilised as additional training aids prior to commencement of
343 mechanical installation operations included the civil layout requirement of IMP@CT containers,
344 isometric views of IMP@CT containers (Figure 3a), IMP@CT container assembly sections and the
345 IMP@CT container assembly plan. An interactive 3D model (in Navisworks 3D viewer, Figure 3b) for
346 the gravity separation module was used to explain installation of walkways, ship ladder, spiral support
347 brackets and spiral assemblies, spiral access platform and all pipes & hoses. Piping & Instrumentation
348 Diagrams (P&IDs) were used to train operations personnel about the interconnection of process
349 equipment. Visual training aids were most useful when equipment and valves in the mobile modularised
350 plant were labelled with numbers. The supplier of conveyors (Conveya Ltd.) provided assembly
351 procedures, step-by-step instructions, electrical and safety documentation, and training for IMP@CT
352 engineers.

353 Commissioning was framed in the context of converting IMP@CT equipment containers into a fully-
354 operational processing circuit for SOSO mining and processing. Items of plant equipment and their
355 purpose were described using vendor manuals, standard operating procedures (SOP), visual guides and
356 3D model review (Figure 3). The scope of commissioning checks and the operator knowledge required
357 prior to commencement of commissioning activities are detailed in Table 2. All IMP@CT operatives
358 had a good awareness and understanding of material safety data (including COSHH) for mineral feed
359 material, intermediates, concentrates, tailings and effluent prior to commencement of commissioning.

360 Practical training for operators on the job started with an induction to the delineated IMP@CT area of
361 the mine (or processing) site, detailed description of the IMP@CT processing circuit, process hazards
362 (the Hazard and Operability Study (HAZOP)), plant safety, and location of safety equipment. All
363 operators signed the briefing record at completion of this stage of training, prior to further activity. The
364 roles and responsibilities of individuals involved in IMP@CT plant operations were defined and the
365 detailed theory of equipment operation presented. Operators were provided with training on pre-start
366 checks, valve positions for start-up, initial start-up and how to complete a start-up. A step-by-step (e.g.
367 Figure 3c) and valve-by-valve procedure, describing how the total IMP@CT circuit is brought into
368 normal operation supported training and coaching of the operations teams. The guidance included
369 standard operational values, which were written into P&IDs and left in IMP@CT containers for
370 operators to use for reference. Equipment drawings, engineering documents and fault-finding guides
371 were reviewed by operations personnel for dry commissioning and maintenance, including
372 housekeeping and clean-up at the end of shifts.

373 The first primary requirement of SOSO mining is that operations can be stopped and solutions moved
374 to another location. The operators were trained in normal, safe shut-down procedures, which are a
375 reversal of the starting-up process. A step-by-step and valve-by-valve description also accompanied this
376 training. In line with safe operating practice, very direct instructions were also provided to operators in
377 how to conduct an emergency shut-down using the red emergency stop push-buttons that were installed
378 on all control/distribution panels. The operations personnel learned how to manage tank alarms, where
379 level probes alerted of high and low levels in jig and rougher spirals feed tanks.

380 The second primary requirement of SOSO mining and processing solutions is that they are adaptable to
381 complex materials in small deposits. Operations personnel learned monitoring and recording of key
382 process variables in the plant log, and how and when to take laboratory samples from sampling points,
383 such as raw material, intermediates, concentrates and effluent. They learned how to optimise the
384 operation and process variables such as: feed rate determination and quality; concentrate quality
385 determination; entrainment of oversized/undersized particles; and change in process configuration or
386 process operating conditions.

387 The duration of testwork within the project (weeks to months at a single site) was short relative to
388 activities at a SOSO mine (1 or more years at a site) or traditional mine (operation over decades). In an
389 active SOSO mining operation with a mature health and safety culture, training would be reinforced
390 every 3-4 months to prevent the latent failures that might result in accident. Principles would also be
391 reinforced through frequent assessments and unannounced audits from regional operations managers.

392 Regular open discussions around preventative measures and opportunities for improvement should be
 393 encouraged and scheduled as part of regular operations. Training records for each member of staff,
 394 which document progress and abilities, are a crucial part of legacy skills development and may underpin
 395 transfer of skills to other workplaces beyond the operational time of the IMP@CT system.

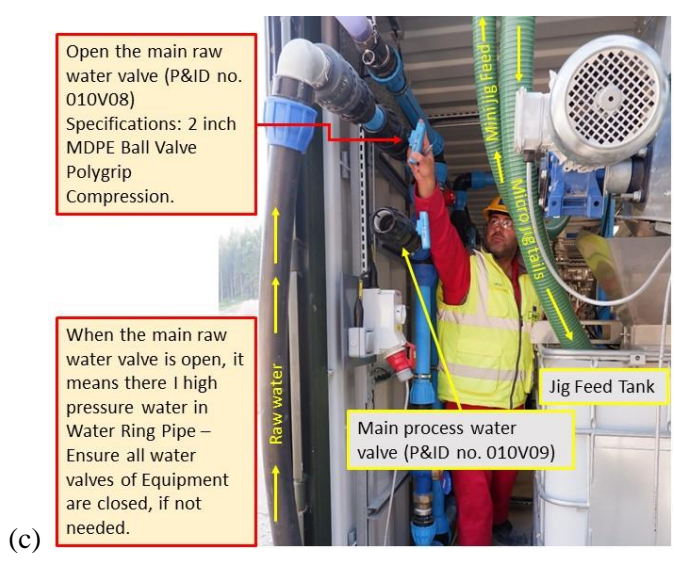
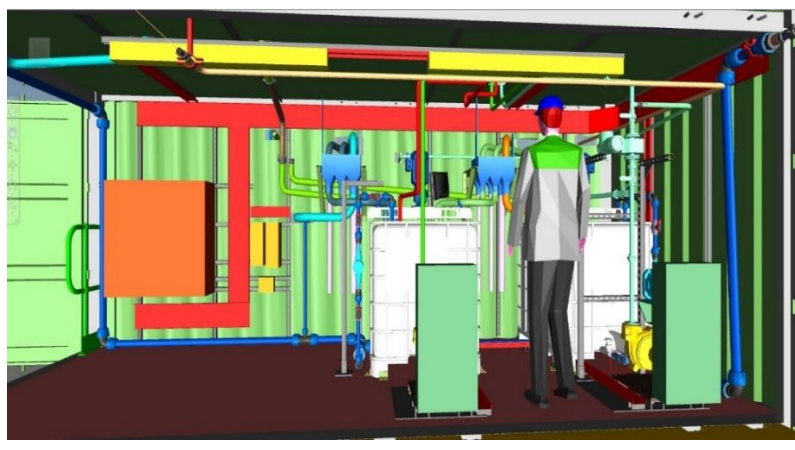
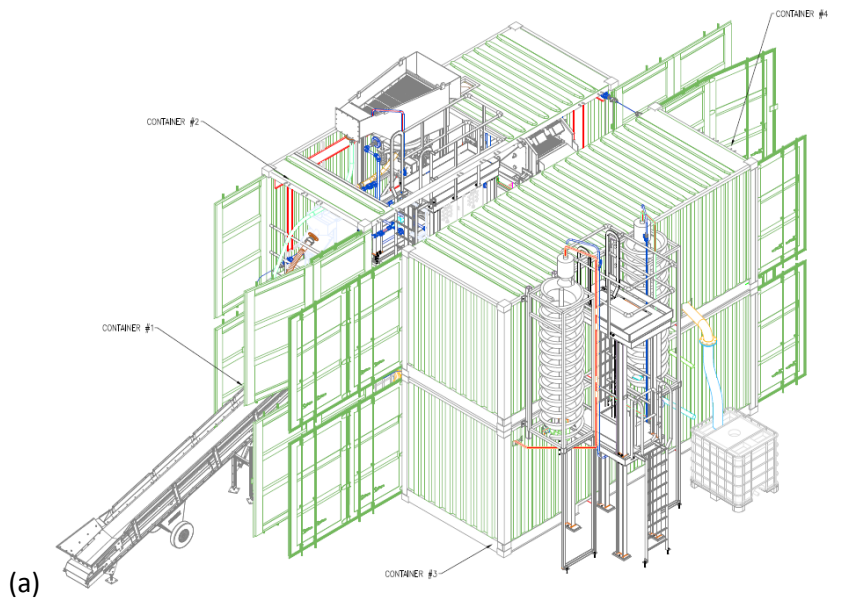


Figure 3. Visualisation of IMP@CT gravity separation plant: (a) isometric view; (b) Navis model of container 3; (c) Example of the visual aids in the step-by-step and valve-by-valve guidance, for safe start-up, operation and shut-down, retained in all containers to ensure consistent standards of operation. Engineering visualisation (a) and (b) were particularly useful during installation. The visual aids (c) were used to communicate to all types of learner, and when language barriers created challenges, since the labelling on the visual aids matched the labelling on equipment and piping in the containers.

398 The training model that emerged from the practicalities of implementing testwork on an operating mine
399 site comprised the cascade of knowledge from the core development engineers to line managers on site,
400 who then cascaded it to shift workers. The *cascade*, or multiplier, training model is a useful means of
401 rapidly educating a large number of workers, when there are deficiencies in time and budget, and
402 informal learning activities are appropriate (Karalis, 2016). This applies to mine-sites where skilled
403 labour is costly to recruit and retain, and new workers must receive immediate on-the-ground training.
404 Kennedy (2005) argues that the cascade model supports a technicist view of teaching, where skills and
405 knowledge are given priority over attitudes and values, in a collaborative approach to continuing
406 professional development that supports transmission of knowledge. Kennedy (2005) further suggests
407 that continuing professional development can become transformative if due consideration is given to
408 underlying influences, expectations and possibilities, and when the trainers are both the subjects and
409 the agents of change acting as ‘shapers, promoters and well-informed critics of reforms’. The
410 development of a mature safety culture in mining requires that attitudes are addressed within training
411 programmes as well as the technical aspects of operations, and that attitudes are shared between
412 management, supervisors and workers.

413 Learning in a *community of practice* model requires evolving forms of mutual engagement,
414 understanding and a range of discourses, such that learning happens as a result of that community and
415 its interactions, and not merely as a result of planned learning episodes, such as courses. In contrast
416 with the characteristics of a typical cascade model (Karalis, 2016), participants at all phases of the
417 cascade model during the SOSO mining testwork did not have the same educational level; such that
418 diverse participatory learning activities were appropriate. The purpose of the mining testwork was the
419 creation of knowledge in industry-academia collaboration to underpin a transformation of mining
420 practice. It requires both transmission of knowledge and development of new frameworks for the
421 dissemination of a diversified mining paradigm, created through collective experience and reflection.

422 The requirement for engineers to act in a training capacity requires skills that individuals may not
423 necessarily have utilised prior to working in SOSO mining. The additional skills relate to the techniques
424 and methods of communication, which were supported in the project by visualisation materials, and the
425 appreciation of the social and cultural contexts of training a peer group. Bax (2002) describes the
426 impediments to cascade training in an educational context. He emphasises that there is a change in role
427 and status of a newly selected trainer within a peer group that is challenging to navigate: New trainers
428 needed to establish credibility and to persuade key stakeholders of the value of training. The translation
429 of this experience to a mining operation is not straightforward for several reasons. (1) It cannot be
430 assumed that the workforce at a mine is more or less likely than other professions to accept new trainers
431 from within their ranks, when the consequences of failure to engage with training are high. (2) There is
432 an absolute requirement for regularly reinforced procedural training (with health and safety by design)
433 at an operational mine that has the backing of, and oversight by, mine management. (3) Where there
434 are limits to remote operation, underground workers have continued dependence upon one another for
435 safety, which reinforces group identity. Indeed, Somerville and Abrahamsson (2003) found that trainers
436 and mine workers co-participated in the construction of a community of practice that reinforced safety
437 through the experience of working. In other professions where historic influences permeate
438 contemporary practices, managers that develop and foster transformational leadership in local trainers
439 can surmount negative traditions (Murphy, 2005).

440 The cascade model is implemented where there is a lack of trainers (Karalis, 2016). This automatically
441 applies to the trial of SOSO mining because the technical knowledge resided in the developers of
442 prototypes and test facilities. The number of end recipients at any SOSO mining site is relatively small,
443 but the widespread adoption of SOSO mining may equate to a large regional workforce. The potential
444 exists for messages (and knowledge) to diminish as they cascade (Turner et al., 2017; Karalis, 2016;
445 Bax, 2002; Jacob and Russ-Efts, 2001) and the misrepresentation of crucial information in an active
446 mining operation has potentially fatal consequences. Karalis (2016) promotes, initially, an analysis of
447 the educational needs of participants at all phases of the cascade model and, subsequently, quality
448 assurance and formative evaluation in all phases to mitigate against decrepitude in the last phase of
449 training. Turner et al. (2017) proposes that in-service development of trainers by mentors, coupled with

450 knowledge in practice, facilitates successful knowledge transfer throughout the system. The inclusion
451 of in-service development of trainers would improve the business plan for a company supplying SOSO
452 mining solutions. Since in-service mentoring requires personalisation of training according to local
453 situation, the resulting dialogues may inform the further roll-out of SOSO mining.

454 The mining company supporting the IMP@CT project has a policy of repatriating the skills of
455 experienced geologists and miners into the Balkans coupled with employment amongst the local
456 population of Olovo and Veliki Majdan. Some of the respondents interviewed by Sydd et al., (2020)
457 recognised the possible incompatibility of the locals' skills and the expertise needed for working in the
458 mine, as well as the lack of education opportunities in the field of mining. The combination of
459 experienced workers and incomers to mining for the dissemination of established safety practice and
460 adoption of updated safety practice (Doyle et al., 2020), respectively, highlights a particular social
461 dynamic. Bax (2002) describes the challenging propensity of senior workers to show what they know
462 when they are surrounded by junior colleagues in a training scenario. The collective wisdom of
463 dominant members of the group shapes other individuals' understanding of the community and its roles
464 (Kennedy, 2005), particularly where there is past experience of unstructured on-the-job training (Orser,
465 2001). Thus, the senior workers need to be brought closer to engagement and accept the trainer and new
466 learning, such that the cumulative knowledge can support transformation (Kennedy, 2005; Bax, 2002).
467 The cited traits of a good trainer are confidence at the outset, flexibility and adaptability to the
468 stakeholder group, spontaneity and inclusion of all levels of experience as equals, such that the social
469 and cultural dimension of training is as important as the technical knowledge (Bax, 2002). For
470 maximum impact and transformation, the training provided to trainers will require inclusion of
471 communication and cultural elements, in addition to technical knowledge. For the incomers to the short-
472 duration mining operations from the local area, then trainers may highlight the transferable nature of
473 acquired skills. The community in practice approach to cascade training in the IMP@CT project bears
474 the traits of all of the 'types' of cascade plans of Jacobs and Russ-Efts (2001), such that information
475 and learning cascades downwards in a hierarchical fashion, learning informs planning, and the process
476 of creating the frameworks for SOSO mining are developed.

477

478 7. JOBS, AUTOMATION AND SKILLS IN A SOSO MINING WORKFORCE

479 Key characteristics of SOSO mining, to improve economic feasibility, are a reduction in start-up time,
480 a reduction in CAPEX (capital expenditure), transfer of both of these 'costs' into OPEX (operating
481 expenditure) per ton of throughput, and rapid offset of development costs by early production of high-
482 grade ore. Establishment of large, fully automated mining equipment is CAPEX-intensive and it must
483 be efficient (Elevli and Elevli, 2010). Subsequently, larger capacity mines are expected to have lower
484 OPEX and can be run with less employment due to the high degree of automation, offsetting the high
485 CAPEX cost in feasibility analysis of mineral projects. The limits to automation in the pilot SOSO
486 project included a reliance on the driver/operator to 'read the rock' for selective removal of complex
487 ore and manual or semi-skilled labour to manage stockpiles and the variable Run of Mine (RoM) into
488 comminution and processing streams. The work undertaken within the framing of the project thus
489 corresponds to the *mid-level automation* category of Lynas and Horberry (2011). Advanced and costly
490 controllers to manage complex and variable RoM by increased automation do not transfer costs from
491 CAPEX to OPEX. Where SOSO mining approaches are used to minimize economic risk in large ore
492 deposits (Quirke et al., 2019), there is greater potential for automation and the use of real-time
493 information to make the mining process more precise and predictable. The geological and business
494 context of SOSO mining therefore controls the extent of automation, the proportion of the workforce
495 that comprises operators and the final size of the workforce. The characteristics of a mobile SOSO
496 mining operation place it within the category of small-scale mining, where scale applies to the impacts
497 of mining as well as the level of technology adopted (Sidorenko et al., 2020a). Technological small-
498 scale mining operations are already used globally for reprocessing of gold tailings and operations are
499 mobile and modular. The economic case for small scale operations is based on reduced energy
500 consumption because feed into processing facilities is already crushed and ground and, to some extent,
501 homogenized. Where there is one commodity of interest, there is no need for the adaptable and flexible
502 electrical and piping circuits used in SOSO mining. However, adaptable, mobile and modular solutions

503 could help offset development costs by temporary use at larger mines, for the purpose of project staging
 504 and early revenue generation (Quirke et al., 2019). In this case, SOSO mining would be replaced with
 505 optimised and extensively automated solutions further along the life cycle of a mine with repercussions
 506 for community, since the economies of scale reduce employment needs (Lockie et al., 2009; Paredes
 507 and Fleming-Muñoz, 2021).

508 Jobs creation is routinely considered as one of the main positive outcomes of mining activities for local
 509 communities. The IMP@CT workforce detailed in Table 1 represents a minimum workforce operating
 510 at test-scale per shift (13 staff total), but it usefully provides some context for a minimum employment
 511 estimate. (The geologist and lead-site engineer are unlikely to be employed locally but are offset in the
 512 calculation by employees required to provide cover for absence). The SOSO mining and processing
 513 operation worked alongside conventional mining/processing workforces at Olovo and Veliki Majdan.
 514 Through establishment of mining and processing activities to 2020, the workforce rose to 220 at Olovo.
 515 288 people are employed at Veliki Majdan (Mineco 2021). Thus the employment level of a single-shift,
 516 single-locality SOSO operation is very small by comparison. Since small-deposit mining could usefully
 517 provide multiple metal commodities (Moore et al., 2020), it is worth considering the contribution to
 518 local employment from a mining business model of multiple SOSO mining operations. In a business
 519 running SOSO operations at 3 mines, with 3 shifts in a 24-hour period, a simple scaling calculation
 520 indicates that the technical workforce would number 117. With inclusion of administrative and support
 521 staff, the workforce is comparable to that for a medium- to long-term mine site. For continuous
 522 operation (3 shifts in a 24 hour period) of 3 mines with processing plant running at 5 tonnes per hour,
 523 the minimum technical workforce is less than 1% of total population, including all age groups (Census
 524 data). Table 3 gives further information on the dependency and employment profiles of the hosting
 525 municipalities. Age dependency ratio is the ratio of people younger than 15 or older than 64
 526 (dependents) to the working-age population between 15-64 years, as a national proportion of dependents
 527 per 100 working-age population (World Bank, 2019). From this we extrapolate the proportion of the
 528 total population that are working age and calculate the number of unemployed workers using the census
 529 data. We therefore estimate that, in the communities where a quarter or a third of the adult working
 530 population is unemployed, the contribution of technical jobs created by SOSO mining could reduce
 531 unemployment by up to 9%. There are assumptions in this calculation that no jobs are sourced from
 532 outside the region, or if they are then there are balanced by an equivalent number of support jobs (or
 533 jobs in an onsite analytical laboratory or tailings management), and that the national age dependency
 534 ratio applies to the municipalities hosting the test sites. Increasing both the number of operations and
 535 the throughput of operations will require up-scaling of the workforce.

536 Table 3. Potential impact of SOSO mining operations on unemployment in the municipalities hosting
 537 test sites. Calculated using the IMP@CT workforce of Table 1 scaled for 24 hour continuous operation
 538 with cover, with three small mines operating in a single municipality (workforce = 117). Population
 539 and unemployment rate according to Census of Population. % working age population = 100 minus the
 540 national age dependency ratio (World Bank, 2019).

Deployment site	Municipality	Population	% working age population	% unemployment	% reduction in unemployment
Olovo	Olovo	10,175	53.2	24.5	8.8
Veliki Majdan	Ljubovija	12,800	47.8	36.6	5.2

541

542 The SOSO workforce calculations above relate to the operational phase of mining, in which salaries
 543 vary as a function of the unit processes in the mining solution. Because of the challenges in recruitment
 544 for roles perceived as more dangerous, salaries for underground work on the main Olovo mine are
 545 higher than for equivalent semi-skilled roles above ground. All technical (skilled or unskilled) salaries
 546 at test sites provided higher incomes than local agrarian activities. Furthermore, local respondents to
 547 social surveys talked positively about salaries being reliable and paid on time (Sydd et al. 2021). Lockie
 548 et al. (2009) found that the construction phase of conventional mining life cycles is linked to a peak in
 549 community development, the operational phase is linked to a period of maturity in community
 550 development, and labour recruitment and social infrastructure policies mediate the resource community

551 cycle. In contrast to the construction of a bespoke stick-build processing plant (background, Figure 1d),
552 the construction phase of SOSO mining operations is off-site and deployment is fast, under the
553 management of external consultants (foreground, Figure 1d). Thus, there is low capital expenditure to
554 minimize the investment required and ensure that early returns from processing of high-grade ores
555 support larger mine developments. The main tasks in the SOSO construction phase are establishment
556 of a safe underground environment, and training by technology providers and consultants. The
557 possibilities for local employment may depend on the professional capacity of the community and prior
558 experience of mining. However, local employment was strengthened at the test sites through training
559 and education of locals, in co-operation with state education, and by emphasizing local service
560 procurement and sub-contracting when possible. Such social infrastructure policies can also apply in
561 SOSO mining, particularly for multi-operation business models that require a regional value chain. For
562 short-duration mining operations, local workers may face the challenges of unpredictable employment
563 and unemployment periods according to whether mining is active or whether mines are under care and
564 maintenance. It should be noted that the care and maintenance phase of activities requires a very
565 minimal or part-time workforce and that a ‘bust’ phase following a SOSO or other mining ‘boom’ may
566 significantly impact regional value chains and communities (Marchand, 2012). This is observed
567 throughout the extractive industries (Marais et al., 2018; Shandro et al., 2011; Törmä et al., 2015), but
568 it may be more acute for SOSO mining of ore deposits very close to economic feasibility.

569 The similarities between large automated mines and SOSO mining operations may seem limited but the
570 fundamental economic requirement of profitability, the issues surrounding the health and safety of
571 mining workforces, best environmental practice to or beyond local regulations, and the reputation of
572 organizations for acceptance of mining apply. Where automation is established, it provides a steady
573 low-labour, low-cost, optimal operation for economic sustainability (Bellamy and Pravica, 2011;
574 Gumede, 2018). It is promoted as a safe mining solution since it removes workers from potentially
575 hazardous environments, but Lynas and Horberry (2011) emphasise that system failures in automated
576 mining can have catastrophic consequences and impact the reputation of mining companies. Highly- or
577 fully-automated mining can also have a negative impact on social sustainability, as it relates to
578 employment (Bellamy and Pravica, 2011), since workforces change away from manual and semi-skilled
579 employees, towards high-skilled and trained operators. The fact that low-wage, less-skilled job roles
580 are more likely to become automated relative to that of highly qualified employees increases inequality,
581 since the availability of retraining does not prevent non-employment or employment in worse jobs
582 (Arntz et al., 2016; Lordan and Neumark, 2018; Holcombe and Kempe, 2019; Paredes and Fleming-
583 Muñoz, 2021). However, the new competencies and knowledge required for remote control from above
584 ground (of mining machinery at the working face) correlates with an increasingly diverse workforce in
585 terms of identity and gender (Abrahamsson and Johansson, 2006), though the location away from mine
586 sites increases rural-urban inequality (Paredes and Fleming-Muñoz, 2021). For social acceptance of
587 automation, Leeuw and Mtegha (2018) examined the opportunities for reskilling of inadvertently
588 redundant miners to earn a living beyond mining, by analysis of the linkages between supply and value
589 chains in mining regions. The limits to the extent of automation in SOSO mining raise interesting
590 questions about whether it has a role to play in a just transition programme (Paredes and Fleming-
591 Muñoz, 2021) but this might be challenging where operations are of short duration. Recently trained
592 semi-skilled workers can rapidly face loss of occupation, unless they chose to move to alternative mine
593 sites. Thus, SOSO mining can usefully learn from the issues around redundancy and workforce turnover
594 at large-scale mines, and the geography of labour processes (Leeuw and Mtegha, 2018; Beach et al.,
595 2003; Ellem, 2016).

596

597 8. LOCAL EMPLOYMENT AND SUSTAINABILITY?

598 We use the Brundtland (1987) definition of sustainability as ‘*meeting the needs and aspirations of the*
599 *present generation without compromising the ability of future generations to meet their needs*’. We
600 place this in the context of decoupling the impacts of natural resource production from human well-
601 being (Oberle et al., 2019). Harvey (2019) recommends decoupling of economic growth from
602 environmental degradation by incentivising minimally invasive automated mining and abandoning
603 fossil fuels. SOSO mining is linked to small-scale mining, which has a challenging relationship with

604 social, environmental and economic sustainability, primarily as a function of the small size of
605 operations, and their resultant short duration of operations and modest possibilities for economic
606 development (Sidorenko et al., 2020a, 2020b, Sydd et al. 2021). We note that small-scale operations
607 are amenable to renewable energy provision (Paneri et al., 2021) and have a smaller physical footprint
608 and dramatically reduced mining wastes, relative to large-scale operations, despite lower automation.
609 We note that Beylot et al. (2021) have completed environmental life cycle assessment of the pilot work
610 at Olovo, and identified the environmental hotspots of SOSO mining. We thus maintain our focus on
611 workforce and training, where employees are assets with situated knowledge and social identity, who
612 can work collaboratively for the promotion of long-term sustainability, even by short-term mining
613 operations.

614 At the mine test sites of Olovo and Veliki Majdan, the recruitment of citizens from nearby villages by
615 the mining company was considered fair because ‘local’ natural resources are being exploited and locals
616 will feel the possible environmental impacts the most (Sydd et al., 2020). Although the number of
617 citizens employed in SOSO mining operations will be modest (Tables 1, 3), this may yet be a very
618 positive impact for regions with small population and high unemployment rates (Sidorenko et al.,
619 2020a, 2020b). Interviews with local communities showed that any number of new jobs were considered
620 very important not only for individual citizens and households but also for the whole village or
621 municipality. Small-scale mining was perceived as important for the viability of the small community,
622 as the industry may provide conditions that make it possible to continue living in the area (Sydd et al.
623 2020). The Olovo community suffered from outmigration of working age citizens prior to the onset of
624 mining. The mining company policy of recruitment supported the return of local workers, and the
625 longer-term operation has provided the conditions for continuing occupation in the region. The need
626 for a more educated workforce due to the level of automation in the larger and long-lived Olovo mining
627 operation may have further positive implications for the development of rural working populations,
628 since the professional capacity of the local population is increased through training and education of
629 mine employees. Indeed, local respondents cited lack of education opportunities in the field of mining
630 as potential barriers to their employment. (Sydd et al. 2020).

631 The social study on social impacts conducted in Olovo and Veliki Majdan revealed that employment at
632 SOSO small-scale mining is additionally limited by the potential mobility of work forces deployed with
633 mining solutions between mine sites (Sydd et al. 2021). Critical questions for socially sustainable small-
634 scale mining include whether it can contribute to local economic development and employment to the
635 extent that the locals hope for and whether a company has adequate resources to meet local community
636 expectations (ibid). Stakeholder engagement within the IMP@CT project (Finland, May 2019)
637 highlighted that local workforces do not necessarily migrate with mining operations (Sidorenko et al.,
638 2020b) unlike the highly-skilled equipment engineers and service providers. For that portion of the local
639 workforce that may move within a region of SOSO mining operations connected within a single
640 business model, some level of transformative continuing professional development is required to apply
641 SOSO technologies to different deposits and situational contexts. The portion of the workforce that
642 move out of the mining industry will have gained transferable skills. These will include safe operations
643 and industrial practice, and also modern requirements for businesses to communicate and act ethically
644 in relation to the environment and society. While employees may focus on corporate social
645 responsibility activities to assess the extent to which their employer values the community, strategic
646 Human Resource Development (HRD by the employer can contribute to community sustainability in
647 terms of providing leaders with the skills to drive positive change for greater, sustainable economic
648 diversity (Garavan and McGuire, 2010). Development of transferable skills may be coupled with
649 reskilling activities based on analysis of local situation (Leeuw and Mtegha, 2018; Harvey, 2019;
650 Paredes and Muñoz, 2021) to foster local activities that stimulate and diversify the economy, where
651 short duration of mining operations may fail to meet community expectations for employment.

652 HRD is critical to achieving successful performance and profitability outcomes, and also to creating a
653 culture of best practice behaviours for health and safety, adherence to environmental protection
654 regulations, and the standing of the mining company in society (Garavan and McGuire, 2010). Thus,
655 HRD plays a facilitative role in sustainability and ethics in organizations, but it also operates within the
656 wider cultural and ethical attitudes of the society from which the workforce is drawn (Garavan and

657 McGuire, 2010; Soltani and Joneghani, 2012; Peppeloni et al., 2019; Allington and Fernandez-Fuentes,
658 2014; Arvanitidis et al., 2014). There is a critical need to consider how human resource development
659 can contribute to the sustainability of SOSO mining and particularly to the sustainability of post-SOSO
660 mining communities, in a culture of ethical and social awareness. Discussions around knowledge and
661 skills transfer as a means to economic and thereby social sustainability, and the implementation of sound
662 health and safety principles, within training programmes may disseminate through both formal and
663 informal pathways to penetrate other workplaces. There is not currently enough evidence to comment
664 on whether the mobility of SOSO mining solutions limits the creation of local supply chains and service
665 industries, even though a focus on mutually beneficial improvements to infrastructure, supplier capacity
666 and human resources can create shared value (Cosbey et al., 2019). However, the social dimensions of
667 the circular economy (Schröder et al., 2020) may provide a framework for further consideration of the
668 issue.

669

670 9. CONCLUSIONS

671 The practical requirements of undertaking a short testwork programme on an active mine site required
672 the very rapid transfer of knowledge to ensure that project and mine site employees operated in a mature
673 safety culture. A cascade training plan was enacted that centred around: (a) the transfer of technical
674 knowledge from the developers of mining and processing solutions to operators (drawn both from
675 within the research team and the mine workforce); (b) the important stages of operations appropriate to
676 switch-on switch off (SOSO) mining; (c) amendment of training approaches using a community in
677 practice approach. The SOSO mining testwork occurred simultaneously with the establishment of a
678 full-scale processing plant. The new mine workforce spent time training on the SOSO mining
679 equipment and a small team worked more closely with the equipment. The advanced training in a
680 modular mining and processing environment contributed to an accelerated process plant ramp-up to full
681 capacity at the Olovo mine site. Since SOSO or other small-scale operations could be used to manage
682 uncertainty by project staging for larger ore deposits (Quirke et al., 2019), the SOSO training helped to
683 very early build, and subsequently cascade, a mature safety and sustainability-oriented culture to a wider
684 workforce.

685 Where SOSO operations are redeployed to a different ore deposit, and workforces do not migrate with
686 the mining, then the social sustainability of mining falls into question. A new workforce will be diverse
687 and require skilled, semi-skilled and manual labour. New employees will need training tailored to job
688 role and responsibility at each new site, and additional skills for new trainers in the cascade of
689 information. A core mobile team of trainers to start the cascade of knowledge, behaviours and attitudes
690 would usefully comprise specialists in safe SOSO mining technologies, effective leadership and
691 communication, the wider requirements of modern responsible mining, and reskilling to prepare for the
692 withdrawal of mining. Training and reskilling at mining operations can catalyse economic
693 diversification for community resilience to the mutual benefit of mining organization and community,
694 when mining is placed in situational contexts, local supply and service contexts, and value chains.

695 The SOSO approach requires retention of some of the old physical and tacit knowledge and skills that
696 are described as obsolete for large modern mines (Abrahamsson and Johansson, 2006), but with an
697 expanded remit for training and mid-level automation, such that attitudes and operating philosophies
698 can be more closely aligned with the concerns of the present day. The evolution of mining workforces
699 away from arduous physical work under dangerous conditions, to an increasing culture of technological
700 superiority and control distal to the mine face is somewhat reversed in SOSO mining, where some of
701 the work is proximal to the mine face and processing equipment, but with the highest possible safety
702 controls. Ultimately, SOSO mining can contribute to a diversified mining paradigm by focussing on
703 high-grade deposits for early financial returns that support subsequent mine development. In doing so,
704 it will: (1) contribute to social sustainability by changing the paradigm of large mining operations to
705 create a new balance between workforces and automation; (2) create a new dialogue through which
706 local populations may benefit from mining of amenable small, high-grade ore deposits; and (3) decrease
707 risks of supply shortages to regional (e.g. European) manufacturing sectors. Consideration of social

708 sustainability is essential from the outset of SOSO mining, since the short duration of operations dictates
709 that planning and costs for mine closure are significant features throughout the operating life of mine.

710

711 10. ACKNOWLEDGMENTS

712 This research has received funding from the European Union’s Horizon 2020 research and innovation
713 programme under grant No 730411 (2016-2020). In addition, the authors thank the employees of
714 GEOMET, the subsidiary of Mineco for their work in operating the IMP@CT solutions. The
715 involvement of extended teams from the various project partners during cold and hot commissioning is
716 also gratefully acknowledged.

717

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