

Theoretical Category 6: Research Collaboration

| Themes | Description | Interview Quotes |
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| HEIs | | <p>“I think you’re right that it’s important and it quite nice because it opens small opportunities for you and for the rest of yourself within the university. I have two of our advanced practitioners and three of our radiologists are now going to give lectures at the universality which they didn’t do before I came. It’s just good to encourage people to do other things.” (Interview 01)</p> <p>“So it would be mutually beneficial. So they (HEI) are always open to helping us out.” (Interview 02)</p> <p>“But yeah, the carefully developed links are disappearing.” (Interview 04)</p> <p>“I have a sense of what I wanted and what I felt should happen. And in terms of collaborating with HEIs, because I used to think there was far too much of a big gap between clinical and scenarios in organisations. And what was going on in HEIs, you know, what they were doing. We seem to be working so much in our own areas, and I just, I had this feeling that we should have collaboration. I thought, you know, HEI, say you’ve got access, they’ve got the academic experience and all that, thinking that’s what they lived and breathed all the time. And we’ve got clinical things that we can...I just thought way, way back it would be so great to have this sort of collaborative approach where we could just work together and pooling all our skills.” (Interview 05)</p> <p>“It’s been key to both of us, me and my academic partner. And it’s done us both a lot of favours down the line. I think the big thing with that is that it’s been a research partnership rather than me being the clinical conduit for their research....We both have got different skills but they contribute equally to the partnership.” (Interview 07)</p> <p>“One of the key ones is access to expertise and more of that expertise in terms of individuals who’ve got a research methodology interest or just external interest and can bounce ideas. ...So, I think, actually being part of a team rather than an individual is key. And I think working as a single person in one organisation can be very isolating. Can be one of the real reasons why research can’t really get off the ground because there’s only you. You might have an idea but unless you can bounce it around with somebody, it makes it quite difficult.” (Interview 07)</p> <p>“But just that actually about getting research better embedded which itself then raises opportunities for research....There is a big thing around encouraging academics to do research and encouraging academics to work with clinical staff. (Interview 07)</p> <p>“But from a clinical side of that, if you’re expected to work on a par with the academics, then you need to be able to hold your own whether it’s in debate or whether in academic education circles. So, you need to be at a similar level around education regarding at least awareness.” (Interview 07)</p> <p>“...it’s difficult to get sort of a relationship I find because people in the university have got all these other own stresses and workloads. And so sometimes, it’s difficult to form a link.” (Interview 08)</p> <p>“Yeah, but in the university when they’re in academia world. And it’s just on a different planet, really sometimes.” (Interview 10 – anti research domain)</p> |

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| | <p>“So, again, it’s about having somebody that will support your corner.” (Interview 13)</p> <p>“I guess the issue is always put into practice, isn’t it.... It’s sort of knowing where to go when you need help and a bit of assistance and that’s being really, really useful. ...I think that’s something that happens probably with a bit of confidence and knowing that it’s okay to say, “Actually, I can’t have the skills across all of that.”” (Interview 14)</p> <p>“And that’s been really, really useful, you know...just to have somebody who’s got that sort of academic background and input and can, you know...it’s just the sort of, you know.... It’s just some things that she hasn’t got or things that I haven’t got.” (Interview 14)</p> <p>“Well I haven’t explored that. But that’s true. That sounds like a really good compromise to work in a collaborative way with higher education establishment. Yeah.” (Interview 16 – anti research domain)</p> <p>“And I bring a health service currency because obviously I’m aware of policy and practice changes and things that are evolving on that side of it but very much around clinical currency.” (Interview 07)</p> <p>“I think, really, you know, for people like myself who are not that confident, trying to get together within another good group that’s doing a piece of research, to get involved that way initially and then once you gain your confidence then to try and get...try and start something on your own or lead a research project. That...the opportunities to me are the groups that are doing it, not necessarily within your own trust, but, you know, just nationally if there’s something going on that you can get involved in.” (Interview 21)</p> <p>“And because of the links that he’s (HEI contact) got with other people, you know, that we’ve been introduced to, met people, come across people, we just never would have done otherwise. I felt that the one project we had suggested lead him to think of loads of other associated projects for the future. This could potentially keep us going for years!” (Interview 23)</p> <p>“But if you’re doing research with people like XXX, it’s quite protective. Because he’s done loads, so, he knows where he’s going, he knows what he’s doing.” (Interview 23)</p> |
| Other AHPs/professions | <p>There’s always people around that can help.” (Interview 01)</p> <p>“And we’ve done some audits with other disciplines. We’ve done some audits with pathology and surgery as well. And they have also been very positive because I wasn’t sure how they would take working with me. But then, there was no problem. We have found that it has been good for all of us.” (Interview 01)</p> <p>“Definitely because it’s so good to be part of a team. Because nobody can really skill up in every sort of single thing. You know, research is such a massive thing. And it’s kind of specialised in a way.” (Interview 05)</p> |

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| | | <p>“If it doesn’t fit in with their line of inquiry and it’s not going to look good in their portfolio. They’re not particularly interested in helping you to do it.” (Interview 20 – unsure if research should be a domain)</p> |
| Research radiographers | | <p>“ I think..probably it would make sense if the research radiographer was the driving force; but, I suppose a consultant post as well has some responsibility for driving or leading research activity. They should collaborate on it.” (Interview 02)</p> |