

Dynamics of Networking, Knowledge and Performance of Small and Medium-Sized Tourism Enterprises (SMTEs) in Terengganu, Malaysia

Volume 2 of 2

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Appendix 1

Conversion of RM to £

According to OECD (2018a), exchange rates are defined as the price of one country's currency in relation to another. This may be expressed as the average rate for a period of time such as monthly or annually for instance. In the current study, year 2016's average exchange rate was chosen since the data was collected for a 3-months period from February to May 2017. This decision was made since Malaysia reports and collect annual tax in December, which would mean the question of the annual sales turnover answered by the entrepreneurs in this study would be impacted by the inflation differentials and actual currency price changes in 2016. In obtaining the average exchange rate in 2016, OANDA's website was used to find out how many Great Britain pounds (£) it took to buy a unit of Ringgit Malaysia (RM). For clarification, the OANDA website is a multilingual currency exchange converter that calculates average exchange rates for any user-specified time horizon. The output from the OANDA website consists of the yearly average 'bid' and 'ask' values. Basically, bid and ask values present a two-way price quotation that reflects the best price at which a currency can be sold and bought at a given point of time. In order to ensure a fair estimation, a midpoint between the values of yearly average bid and ask were adopted for the purpose of the currency exchange between RM and £ in 2016 (see Table A1.1 for OANDA's output).

Table A1.1 – Bid and Ask Values and Their Midpoint for RM to £

RM to £	Bid	Ask	Midpoint
2016	0.17849	0.17894	0.178715

Source: OANDA (2018)

With the multiplication of any unit of RM value in 2016 by the midpoint's value (0.178715), the currency of RM can be accurately converted into £. But for the exchange of any unit of RM from a different year horizon, the inflation differentials and actual currency changes for that respective year must be considered.

This is because the inflation percentage is different from year to year and impacts on the corresponding actual currency exchange. For this reason, the value of RM's unit from another year firstly needs to be converted in order to obtain 'a base value' or 'a constant value' of RM in 2016. This particular step is important for the purpose of accurate statistical comparisons and interpretations as all the RM values are uniform because they are based on the same inflation rate and currency exchange in 2016. To achieve this, the 'consumer price index', or commonly known as CPI, for the years that are included in this thesis is needed for the calculation of the inflation rate based on the 2016 constant price in Malaysia. Basically, CPI is estimated as a series of summary measures of periodical proportional changes in the prices of a fixed set of consumer goods of constant quantity and characteristics, acquired, used or paid by the reference population (OECD, 2018b). Given the importance of CPI in calculating the inflation rate, the Malaysia's CPI was obtained from the World Bank website and is depicted in the following Table A1.2. Accordingly, the formula for calculating the inflation rate based on Malaysia's constant price in 2016 using the CPI is: CPI 2016/ CPI year X.

Table A1.2 – Malaysia's CPI from 2007 to 2017

Year	Consumer Price Index (RM)
2007	92.7046783625731
2008	97.7485380116959
2009	98.3187134502921
2010	100
2011	103.174470921513
2012	104.890851524746
2013	107.098816863856

2014	110.464922512915
2015	112.789535077487
2016	115.147475420763
2017	119.605065822363

Source: The World Bank (2018)

The inflation rate obtained from this calculation then needs to be multiplied with the year X's price in order to convert it to a constant 2016 RM price. If this converted year X's price is to be changed into £, the additional step of multiplication of the price with the midpoint of the average yearly bid and ask values in 2016 (refer Table 1.1) needs to be conducted. The subsequent equation A1.1 presents the complete formula for exchanging an RM unit from a different year other than 2016 (year X) to £ based on the constant RM price in 2016:

Equation A1.1 – Conversion of RM Unit from Year X to £ Based on the Constant Malaysia's Prices in 2016

Source: Author

Appendix 2

University of Exeter Business School Research Ethics Form

University of Exeter Business School Research Ethics Form

MPhil and PhD Research Projects

This form is to be completed by students registered for MPhil and PhD and is to be signed by the primary project supervisor. Only students with a lead supervisor in the Business School can apply for ethics clearance to the Business School ethics panel. Those with a lead supervisor in another school or institution should seek advice from their relevant ethics panels.

When completing the form be mindful that the purpose of the document is to clearly explain the ethical considerations of the research being undertaken. Please include relevant and adequate detail for the ethics review panel to make their decisions about the ethical considerations you have made for your project. Please note that it is the responsibility of the student and supervisors to identify where their research may raise ethical issues, familiarise themselves with the ethics procedures and submit their work for review well in advance of starting their project. Retrospective ethics applications will not be considered.

Once completed, please submit the form electronically to UEBS-PGRadmin@exeter.ac.uk

University of Exeter's Ethics policy relating to research

The University of Exeter is research intensive and dedicated to furthering knowledge in a responsible and exacting manner. In the conduct of research by academic staff and students the University strives to protect the safety, rights, dignity, confidentiality and anonymity (except where covered by an appropriate protocol) of research subjects, the welfare of animals and the sustainability of the environment. The University also endeavours to safeguard the wellbeing, rights and academic freedom of researchers and the reputation of the University as a centre for properly conducted, high quality research. The University maintains a separate *Code of Good Practice in the Conduct of Research* which it requires all researchers to follow.¹

Ethical issues are manifest in a wide variety of research activities and arise especially when the conduct of research involves the interests and rights of others. The adoption of an ethical position in respect of such research requires that the researcher observes and protects the rights of would-be participants and systematically acts to permit the participants to exercise those rights in full accordance with UK law. Ethical practice in such cases requires that participants and/or legal guardians, at a minimum, be fully informed, free to volunteer, free to opt out at any time without redress, and be fully protected in regard to safety according to the limits of best practice. The Business School follows the policy set by the University of Exeter.

http://www.exeter.ac.uk/research/toolkit/throughout/goodpractice/

The University seeks to conduct research in accordance with the UUK Concordat to Support Research Integrity.² The University upholds principles of integrity and the need for researchers to be honest in respect of their own actions in research and their responses to the actions of other researchers. Researchers will be required to comply with requests to the University under the Freedom of Information Act 2000 and practice openness in their research endeavours wherever possible.

The University of Exeter's policy relating to health and safety

The University of Exeter has a health and safety policy.3 The University sets out safety standards for various aspects of research. Apart from exceptional cases, these standards are not applicable to research in the Business School. However, your research may require you to pay attention to sections on: Children, Young People and Vulnerable Adults on Campus; Driving Vehicles on University Business; Fieldwork; Lone Working.

The University of Exeter's policy relating to insurance

All researchers travelling abroad must acquire travel insurance from the University's insurer.4 You will not be charged for this service.

Many research projects are regarded as normal University activities by our insurers and are automatically covered.

There are some types of activity that need to be referred to our insurers before insurance cover can be confirmed; examples include:

- · Contracts where the funder is a military organisation or the funding organisation is based in the US or Canada.
- Working on research offshore, alone in remote areas or in politically sensitive regions.
- Research that includes the development of a prototype.
- Activities rated as 'high risk' on your risk assessment.

For further information, you should consult the University Insurance Office.5

² http://www.universitiesuk.ac.uk/highereducation/Documents/2012/TheConcordatToSupportResearchintegrity.pdf
3 http://www.exeter.ac.uk/staff/wellbeing/safety/
4 http://www.exeter.ac.uk/research/topikit/throughout/insurance/trave/
5 http://www.exeter.ac.uk/research/topikit/throughout/insurance/

Part A: Background of the research project

Title of project.	Dynamics of Networking and Knowledge Absorption of Small and Medium Tourism Enterprises (SMTEs) in Terengganu, Malaysia
Name of lead researcher / Primary investigator for this project and affiliation	Muaz bin Azinuddin
Name(s) of other researchers and affiliation (s)	N/A
Start and estimated end date of project.	1/12/2015 - 30/11/2018
Source of funding for the project.	Malaysia Ministry of Education
Is this application being made prior to a grant application? Which funder?	N/A
Aims and objectives of the project.	Aim: To advance knowledge, relative to the characteristics of the entrepreneurs and their SMTEs as well as the underlying benefits of knowledge transfer and absorption derived from the tourism network in the cultural context of Terengganu, Malaysia. Objectives: 1. To understand the characteristics of entrepreneurs and their SMTEs 2. To examine the characteristics of networks used by SMTEs 3. To understand the process of knowledge transfer and knowledge absorption among the SMTEs from their
	networks 4. To identify the influences of knowledge absorption capacity derived from the entrepreneur's network towards the performance of SMTEs

4		To assess the existing policies and strategies with regards to tourism network in order to improve the process of knowledge transfer and absorption among the SMTEs
Is the main applicant employed by the UEBS for the duration of this project?	No.	
Note: only researchers employed by the Business School can apply for ethics clearance by the UEBS ethics panel.		
Are there any conflicts of interest that the University ought to be made aware of?	No.	***************************************

Part B: Ethical Assessment

Please complete the following questions in relation to your research project. If you answer Yes to any of the sections, please elaborate. If you answer yes to any of the questions in Section 1, a full review by the University of Exeter Business School Research Ethics Committee (REC) will be required and you may also require external approval from the REC of the partner organisation.

Research that may need to be reviewed by NHS NRES Committee, Ministry of	-
Defence Research Ethics Committee (MODREC) or an external Ethics	
ommittee. See http://www.hra.nhs.uk/about-the-hra/our-committees/nres/	X
https://www.gov.uk/government/groups/ministry-of-defence-research	
hthics-committees for more information.	-
Vill the study involve recruitment of patients or staff through the NHS or the ise of NHS data or premises and/ or equipment?	X
Does the study involve participants age 16 or over who are unable to give informed consent? (e.g. people with learning disabilities: see mental Capacity (c.c. 2005 / Adults with Incapacity (Scotland) Act 2000. All research that falls under the auspices MCA/AWI should be reviewed by a recognised and appropriate REC operating under the NHS REC).	x
ppropriate tile operating ander the tills tile).	

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Section 2	7.97	
Does the research involve other vulnerable groups: children, those with cognitive impairment, or those in unequal relationships?		X
Have you read the appropriate Act; ethical practices governing research with		^
the group you aim to study?		
Will the study require the co-operation of a gatekeeper for initial access to the		
groups or individuals to be recruited? (e.g. employees, students at school,	1	X
members of self-help group, residents of a nursing home?)		^
Will it be necessary for participants to take part in the study without their		
knowledge and consent at the time? (e.g. covert observation of people in non-		X
public places, use of deception in experimental studies)	rein	^
Will the study involve discussion of sensitive or potentially sensitive topics?		X
(e.g. sexual activity, drug use, personal lives)	4	_^
Are drugs, placebos or other substances (e.g. food substances, vitamins) to be		X
administered to the study participants, or will the study involve invasive,		^
intrusive or potentially harmful procedures of any kind?	men.	-
Will tissue samples (including blood or saliva) be obtained from participants?		X
Is pain or more than mild discomfort likely to result from the study?		X
Could the study induce psychological stress or anxiety or cause harm or		X
negative consequences beyond the risks encountered in normal life?		
Will the study involve prolonged or repetitive testing?		X
Will the research involve administrative or secure data that requires	110	X
permission from the appropriate authorities before use?		
Is there a possibility that the safety of the researcher may be in question? (e.g.	X	
working alone and physically present in an unfamiliar international	is 1100	
environment)	400	
Does the research involve members of the public in a research capacity		X
(participant research)?		1 1 1 1
Will the research take place outside the UK?	X	
Will the research involve respondents to the internet or other visual/vocal		X
methods where respondents may be identified? (e.g. through the findings)	-	
Will research involve the sharing of data or confidential information beyond	4 -4	X
the initial consent given?		
Will financial or other inducements (other than reasonable expenses and	1	X
compensation for time) be offered to the participants?		10

[Adapted from the ESRC ethics initial checklist⁶]

⁶;./ESRC ethics initial checklist, Framework for Research Ethics (FRE), (2010).

Part C: Further and brief details for any sections answered 'Yes'. If you answered 'yes' to any of the above sections, please elaborate with detail here. Each in turn.

Is there a possibility that the safety of the researcher may be in question?

Interviews will take place in business premises or other locations, and the PhD student will likely be unaccompanied. Procedures will be put in place for safeguarding — the student is from Malaysia and one of his family (e.g. wife or father) will be informed where and when interviews are taking place.

Will the research take place outside the UK?

The research will take place in Malaysia. The PhD student is Malaysian and so familiar with the research environment. During the fieldwork, University of Exeter staff will be in regular contact — and the student will have 24-hour contact numbers for her supervisor.

Part D: Project Summary (Ethical Considerations)

Provide an overall summary of the Research that will be employed in the study and methods that will be used (no more than 250 words)

Small and medium tourism enterprises (SMTEs) are crucial since their performance is key to the success and sustainable livelihood of the tourism destinations. However, SMTEs are facing the disadvantages of operation size which leads to the lack of sufficient resources and knowledge in dealing with the complex tourism business environment within intranational diversity of Malaysia. Against this background, networks may be crucial for SMTEs as there are empirical evidences that businesses from other industries benefited from this approach. Therefore, it is the aim of this research to advance knowledge relative to the characteristics of the entrepreneurs and their SMTEs, as well as the underlying benefits of knowledge transfer and absorption derived from the tourism network in the cultural context of Terengganu, Malaysia.

To accomplish the aim and objectives of this investigation, a sequential mixed-method approach will be adopted. The first phase of quantitative data collection in the form of questionnaires will be administered face-to-face to 200 SMTEs (accommodations, travel agencies, restaurants, handicrafts) entrepreneurs or business owners. Subsequently, the outcomes from this phase will be used to inform the design and content of the semi-structured questions in the second phase of qualitative data collection. A subsample of the entrepreneurs who participated in the quantitative phase will be approached to undertake a semi-structured interview. A third phase involves semi-structured interviews with policymakers and stakeholders at regional level.

Part E: Ethical Considerations for method(s).

List each of the methods you aim to use to recruit participants and describe the methods you will use to gain their 'informed consent' (If written consent will not be obtained for any of your methods, this must be justified). At the least the following should be considered for each method.

- Confidentiality and anonymity for all participants and organisations.
- Storing of data according to the UK Data Protection Act and also any additional provisions you have to make for the data in other countries where your study is based. If the project involves obtaining or processing personal data relating to living individuals, (e.g. by recording interviews with subjects even if the findings will subsequently be made anonymous), you will need to ensure that the provisions of the Data Protection Act are complied with. In particular you will need to seek advice to ensure that the subjects provide sufficient consent and that the personal data will be properly stored, for an appropriate period of time.
- Voluntary participation following informed consent.

Please attach a copy of every Information Statement and Consent Form that will be used, including translation if research is to be conducted with non-English speakers. Document in verbatim to be provided in cases where consent is to be obtained verbally.

Research Methods	Methods of Gaining Consent				
First stage quantitative data collection: Self-administered questionnaire	The researcher will come to the premises of the SMTEs to distribute the consent form and questionnaire personally. Prior to the respondent answering the questionnaire, the researcher will explain the purpose of the study and the rights of the respondent. If the time is not right for the respondent to fill in the questionnaire after this explanation has been given, the researcher will give a certain period of time for the completion of the questionnaire and will be coming back for the collection of it.				
Second stage qualitative data collection: Semi-structured interview	There will be a question in the questionnaire from the first stage of data collection that ask for the entrepreneur's permission to be reapproach by the researcher for the second stage of data collection in the form of semi-structured interview. Thus, the participants that agree to participate in the second stage will be chosen and telephone call will be made for the setup of the semi-structured interview.				

Third stage qualitative data collection: Semi-structured interview Similar to the protocol in the first and second stage of data collection, a telephone call that explaining the purpose of the research and discussions on the setup of the semi-structured interview will be made with the relevant regional tourism stakeholders such as Tourism Terengganu, Terengganu State Economic Planning Unit and Terengganu State Tourism Association. Before the start of the interview, the interviewees will be given the information consent form and will be asked to sign it if they have the full understanding of the research.

Will there be any possible harm that your project may cause to participants (e.g. psychological distress or repercussions of a legal, political or economic nature)? What precautions will be taken to minimise the risk of harm to participants?

In the context of this research, there is no possibility of harm as this research is only focusing on the characteristics of entrepreneurs and their SMTEs as well as networks, process of knowledge transfer and knowledge absorption and the business performance. As the nature of this study is correlational, there will be minimal interference by the researcher to the normal daily life or work flow of the entrepreneurs since the researcher will only need 60 to 90 minutes for they to participate in the semi-structured interview and about 30 minutes in answering the questionnaire.

Part F: Data protection

How will you ensure the security of the data collected? What will happen to the data at the end of the project, (if retained, where and how long for). Please follow guidelines provided by the University of Exeter on Data protection to complete this section.⁷

I will follow the University of Exeter records management procedures. All of the collected data (papers, soft documents, audio records) from the participants of this study will be kept securely in the password protected files by the researcher and will only be used for the purposes of the completion of doctoral thesis, conference presentation and journal publication. In accordance with the consent form, the anonymity and strict confidential of the participant details are assured. Thus, the researcher is responsible for the security of the data and will not discloses either orally or in writing, accidentally or otherwise to any unauthorised third party.

http://www.exeter.ac.uk/recordsmanagement

At the end of the project, the analysed data will only be kept securely by the researcher for the purpose of journal publication. The time limit for this purpose is set for six years. While all of the raw data such as questionnaire, soft documents and audio tapes will not be held indefinitely and should be destroyed immediately. Accordingly, all of the raw data recorded in the papers will be shredded, and electronic records should be deleted.

Part G: Notes and Additional Information: Please provide any additional information which may be used to assess your application in the space below.

Part G: Checklist: Please ensure that all sections are ticked before submission. The form will be rejected without review if any sections are incomplete.

All sections A, B, C (if relevant), D, E, F and G (if relevant) in this form have been completed	1	The study has not started yet	1
Information sheets and consents forms to be used with each research method named in this review are attached	1	The form has been signed and dated by the principle investigator/lead researcher/supervisor	1
Any other relevant documents have been attached (e.g. copies of DBS certificates)		Travel insurance and any related confirmation of insurance are attached (if you haven't arranged travel insurance, this form can be approved, but you should submit your confirmation of insurance to UEBS-PGRadmin@exeter.ac.uk as soon as this is available)	
Where an ethics application has also been submitted to an external ethics panel (NRES) copies of approval letters have been attached		Other attachments:	1

Signatures:

Please tick the check boxes to confirm the following:

I have considered all ethical implications for this project and declared all the relevant aspects for consideration of the University of Exeter Business School Research Ethics

Committee.

I have read and understand the information about insurance contained in this form and will arrange travel insurance in the event that I travel outside the UK to conduct research.

Name: Muaz bin Azinuddin (PhD candidate)

Signature:

Date: 19/1/2017

Part D: Supervisor's Declaration

As the supervisor for this research I can confirm that I believe that all research ethics issues have been considered in accordance with the University Ethics Policy and relevant research ethics guidelines.

G. Show

Name: Dr Tim Taylor and Prof Gareth Shaw

Signature:

Date: 31/01/17

For administration use only: Ethical Approval

Comments of Research Ethics Officer and Research Strategy Group.

[Note: Have potential risks have been adequately considered and minimised in the research? Does the significance of the study warrant these risks being taken? Are there any other precautions you would recommend?]

This project has been reviewed according to School procedures and has now been approved.

Name: ADRIAN 1. BAILET
Signature: 6. P. 3cetto
Date: 03.02.17

(Research Ethics Officer)

Appendix 3

First Phase Quantitative Data Collection (English)



Dear respondents:

My name is Muaz Azinuddin, a postgraduate student from the School of Business, University of Exeter, United Kingdom. I am sponsored by the Malaysia Ministry of Education and Universiti Sultan Zainal Abidin (UniSZA) to conduct a study as a fulfillment of requirement for degree of Doctor of Philosophy. The purpose of this study is to analyze the effect of knowledge absorption obtained from the tourism networks on the business performance of small and medium tourism enterprises (SMTEs) in Terengganu tourism industry.

Findings from this study may provide insights into various elements of formal and informal networks and the process of knowledge absorption towards the performance of SMTEs. In order to gather information for this study, your valuable cooperation is very much appreciated. This questionnaire will take not more than 30 minutes of your valuable time. All responses will be strictly confidential and used for the purpose of this study only. This questionnaire is being divided into 7 (seven) parts:

Section A: Networking

Section B: Acquiring Knowledge

Section C: Assimilation of External Knowledge

Section D: Transformation of Knowledge Section E: Exploitation of Knowledge Section F: Performance of the Business Section G: Characteristics of Entrepreneurs

Section H: Characteristics of Small Medium Tourism Businesses

Thank you for your participant.

Yours sincerely,

Muaz bin Azinuddin Postgraduate Student

University of Exeter Business School

CONSENT FORM

I have read and understood the description of the above-named project. On this basis I agree to participate as a subject in the project, and I consent to the publication of the results with the understanding that anonymity will be preserved. I understand that participation is voluntary and that I do not have to answer any or all questions.

O: I	Б. 1	
Signed:	Date:	

Section A: Networking

A few questions to begin with. These will help me to consider the importance of networking in the business operation of entrepreneurs that participate in this study.

1. Please describe the importance of the role played by formal (e.g. trade associations, government agencies, suppliers, banks) and informal network (e.g. families, friends, business contacts) in your enterprise learning on running the tourism business by circling your level of agreement and disagreement with the following statements:

	Strongly	Disagree	Neither	Agree	Strongly
	Disagree		Agree		Agree
			Nor		
			Disagree		
Formal network plays a significant	1	2	3	4	5
role in my enterprise learning					
process on running the tourism					
business.					
Informal network plays a	1	2	3	4	5
significant role in my enterprise					
learning process on running the					
tourism business.					

2. On average, how many people in the formal and informal network are important sources of information regarding important business issues?

	Very Low	Below Average	Average	Above Average	Very High
Government Agencies	1	2	3	4	5
State Tourism Agency	1	2	3	4	5
Banks	1	2	3	4	5
Trade Associations	1	2	3	4	5
Chamber of Commerce	1	2	3	4	5
Suppliers	1	2	3	4	5
Families	1	2	3	4	5
Social Friends	1	2	3	4	5
Business Contacts	1	2	3	4	5

Social Clubs (e.g. Sport	1	2	3	4	5
and Recreation Club)					

3. On average, how often do you communicate (e-mails, text messages, formal or informal meeting, seminar, social media like Whatsapp group, Facebook, Skype etc.) with your formal and informal network of contacts?

	Very	Rarely	Occasionally	Frequently	Very
	Rarely				Frequently
Government	1	2	3	4	5
Agencies					
State Tourism	1	2	3	4	5
Agency					
Banks	1	2	3	4	5
Trade	1	2	3	4	5
Associations					
Chamber of	1	2	3	4	5
Commerce					
Suppliers	1	2	3	4	5
Families	1	2	3	4	5
Social Friends	1	2	3	4	5
Business Contacts	1	2	3	4	5
Social Clubs (e.g.	1	2	3	4	5
Sport and					
Recreation Club)					

4. On average, how would you qualify your relationship with each category?

	Distant	Slightly Distant	Fairly Distant	Trustworthy	Very Trustworthy
Government	1	2	3	4	5
Agencies					
State Tourism	1	2	3	4	5
Agency					
Banks	1	2	3	4	5
Trade Associations	1	2	3	4	5
Chamber of	1	2	3	4	5
Commerce					
Suppliers	1	2	3	4	5
Families	1	2	3	4	5
Social Friends	1	2	3	4	5
Business Contacts	1	2	3	4	5
Social Clubs (e.g.	1	2	3	4	5
Sport and					
Recreation Club)					

Section B: Acquiring Knowledge

A bit more in-depth now. Please take time to reflect on the question before responding.

5. Think of a particular business or social network that your business has learnt most from in the last three years. Have a go at describing this relationship by showing and circle your level of agreement and disagreement with the following statements:

	Strongly	Disagree	Neither	Agree	Strongly
	Disagree		Agree		Agree
			Nor		
			Disagree		
We have a close personal	1	2	3	4	5
interaction.					
There is mutual respect between	1	2	3	4	5
us.					

The relationship involves personal friendship.	1	2	3	4	5
We return favors between each other.	1	2	3	4	5

6. Based on your answer in question no. 5, is the particular business or social network that your business has learnt most from is one of your families or social friends or business contacts? (tick one box only).

Yes	
No	

7. Just thinking of your own business now please indicate and circle your level of agreement or disagreement with the following statements:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
My business collects information from business contacts through informal means (e.g. lunch with industry friends or suppliers).	1	2	3	4	5
My business collects information from social contacts through informal means (e.g. social activity with families or friends or relatives).	1	2	3	4	5
My business regularly meets with third parties (business advisors, customers) to acquire new knowledge.	1	2	3	4	5
The search for relevant information concerning my line of business is a daily activity in my enterprise.	1	2	3	4	5
I expect my employees to use information sources within my line of business.	1	2	3	4	5
I expect my employees to use information from beyond my line of business.	1	2	3	4	5

Section C: Assimilation of External Knowledge

8. Think of a business or social network that your business has learnt most from in the last three years. Describe your relationship by showing and circle your level of agreement and disagreement with the following statements:

	Strongly	Disagree	Neither	Agree	Strongly
	Disagree		Agree		Agree
			Nor		
			Disagree		
We share common values.	1	2	3	4	5
The resources of my business and	1	2	3	4	5
my network complement each					
other.					
The expertise of my business and	1	2	3	4	5
my network overlap.					
The way of my business is run is	1	2	3	4	5
similar to those in businesses in					
my network.					
The management style of my	1	2	3	4	5
business and my network are					
compatible.					

9. Just thinking of your own business now please indicate and circle your level of agreement or disagreement with the following statements:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
My business quickly recognizes shifts in our market.	1	2	3	4	5
Consequences of technological progress (e.g internet, machines, computer system) are quickly understood.	1	2	3	4	5
New opportunities to serve customers are quickly understood.	1	2	3	4	5
Ideas and new concepts are communicated across employees	1	2	3	4	5

(e.g family members who help out, full-time and part-timers).					
Ideas and new concepts are quickly communicated across employees. (e.g family members who help out, full-time and part-timers).	1	2	3	4	5
My employees and I often hold meetings to share new developments, problems and achievements	1	2	3	4	5

Section D: Transformation of Knowledge

And you are well over half-way now – thanks for keeping going.

10. Thinking about your own business please indicate and circle the level of agreement or disagreement with the following statements:

	Strongly Disagree	Disagree	Neither Agree	Agree	Strongly Agree
			Nor Disagree		
There are many informational conversations between employees that involve commercial activity.	1	2	3	4	5
Meetings with the employees are organised regularly to discuss the development of the business.	1	2	3	4	5
Meetings about new ideas or operations are highly effective.	1	2	3	4	5
Newly acquired knowledge is documented and shared within the business.	1	2	3	4	5
Important information are transmitted regularly to all employees.	1	2	3	4	5
When something important happens all employees are informed within a short time	1	2	3	4	5
The applicability of new knowledge is quickly recognized.	1	2	3	4	5

11. Thinking about your own business please indicate and circle your level of agreement or disagreement with the following statements:

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
My employees have the ability to understand and to use knowledge acquired from my network.	1	2	3	4	5
My employees are used to taking in new knowledge, preparing it for further use and making it available to others.	1	2	3	4	5
My employees are able to use new knowledge in their practical work.	1	2	3	4	5
My employees successfully use existing knowledge to develop new insights.	1	2	3	4	5

Section E: Exploitation of Knowledge

12. Thinking about your own business please indicate and circle your level of agreement or disagreement:

	Strongly	Disagree	Neither	Agree	Strongly
	Disagree		Agree		Agree
			Nor		
			Disagree		
There is a clear understanding of	1	2	3	4	5
who is responsible for the use of					
information and knowledge					
obtained from outside of the					
business.					
The processes for all kind of	1	2	3	4	5
activity are clearly known (e.g.					
standard operating procedure).					
My business rarely experience	1	2	3	4	5
difficulties in fulfilling customer					
requests (e.g. service					
modifications).					

My business have the capabilities	1	2	3	4	5
and abilities needed to exploit					
information and knowledge					
obtained from the network.					
My business constantly consider	1	2	3	4	5
how to better exploit knowledge.					

13. Still thinking about your own business please indicate and circle your level of agreement or disagreement:

	Strongly	Disagree	Neither	Agree	Strongly
	Disagree		Agree		Agree
			Nor		
			Disagree		
My business supports the	1	2	3	4	5
development of new service					
business ideas.					
My business regularly	1	2	3	4	5
reconsiders new technologies					
and adapts them according to					
new knowledge.					
My business has the ability to	1	2	3	4	5
work more effectively by					
adopting new technologies.					

Section F: Performance of the Business

Last of this type of section. Here I want you to think about how knowledge absorbed from the network influence your business performance.

14. Thinking about your own business for the last three years please indicate your degree of satisfaction towards your business performance by circle your level of satisfaction or dissatisfaction towards the following statements:

	Strongly Disagree	Disagree	Neither Agree Nor	Agree	Strongly Agree
			Disagree		
The business knowledge absorbed from my network helps in the improvement of my development of products or services.	1	2	3	4	5
The knowledge absorbed from my network helps in the improvement of my business management.	1	2	3	4	5
The knowledge absorbed from my network helps in the customer retention of my business.	1	2	3	4	5
The knowledge absorbed from my network helps in the growth of my business.	1	2	3	4	5

Section G: Characteristics of Entrepreneurs

Now, we reach a few questions on your background. These will help me to consider the characteristics of the entrepreneurs that participate in this study.

15. Gender (tick one box only)

Male	
Female	

16. Race (tick one box only)

Malay	
Chinese	
Indian	
Other (please specify):	

17. Age (tick one box only)

Below 20	41-45	
20-25	46-50	
26-30	51-55	
31-35	56-60	
36-40	61 and above	9

18. Marital status (tick one box only)

Single	Divorced	
Married	Widow	

19. Highest level of education (tick one box only)

Primary school	Degree		
High school	Master		
Short Courses	No	Formal	
	Qualification		
Diploma	Other	(please	
	specify):		

20. How many year	are have vou	heen living in	Terengganu?
ZU. HOW Many yea	ars nave you	been living ii	i rerengganu?

0	21-25	
1-5	26-30	
6-10	31-35	
11-15	36-40	
16-20	41 and above	

21. How many years of previous work experience before you start this business? (tick one box only)

0-2	9-11	
3-5	12-14	
6-8	More than 15 years	

22. How many years you had working in the tourism industry (hotels, travel agencies, restaurants, handicrafts)? (tick one box only)

0-2	9-11	
3-5	12-14	
6-8	More than 15 years	

23. Have you received any formal tourism business training? (tick one box only)

Yes	
No	

24. Have you received any formal general business training? (tick one box only)

Yes	
No	

Section H: Characteristics of Small Medium Tourism Entrepreneurs

This is the last section of this questionnaire. The questions in this section is looking at the attributes of your business which may affects the process of knowledge absorption.

25. Which category your business is? (you can tick more than one box)

Hotel & Resort	
Travel Agency	
Restaurant	
Handicraft	

26. What is the ownership type of your business operation?

Individual-owned		
Jointly-owned		
Other (Please specify):		

27. How many years since you start this business? (tick one box only)

0	13-15	
1-3	16-18	
4-6	19-21	
7-9	22-24	
10-12	More than 25 years	

28. Do you have a formal business plan when you started this business?

Yes	
No	

29. Where do you get your business capital from? (you can tick more than one box)

Personal Savings	
Families	
Relatives	
Friends	
Banks	
Government Agencies	

Can you provide the annual sone box only)	sales turnover of your business? (ticl
Less than RM100,000	RM2,100,000 – RM2,999,999
RM100,001 – RM199,999	RM3,000,000 – RM9,999,999
RM200,000 - RM299,999	RM10,000,000 - RM14,999,999
RM300,000 - RM1,199,999	RM15,000,000 - RM19,999,999
RM1,200,000 - RM2,099,999	More than RM20,000,000
researcher for this study? (tic	in another interview session with the k one box only)

First Phase Quantitative Data Collection (Malay)



Salam Sejahtera, Kepada responden:

Nama saya Muaz Azinuddin, pelajar Ijazah Doktor Falsafah dari Fakulti Perniagaan, Universiti of Exeter, United Kingdom. Saya ditaja oleh Kementerian Pelajaran Malaysia dan Universiti Sultan Zainal Abidin (UniSZA) untuk menjalankan kajian bagi memenuhi keperluan ijazah Doktor Falsafah. Tujuan kajian ini dijalankan ialah untuk menganalisis kesan penyerapan pengetahuan yang diperoleh daripada rangkaian hubungan peribadi usahawan terhadap prestasi perniagaan mereka yang bersaiz kecil dan sederhana dalam industri pelancongan di Terengganu.

Keputusan kajian ini boleh memberikan gambaran terhadap pelbagai elemen rangkaian hubungan usahawan yang bersifat formal dan informal serta kesan proses penyerapan pengetahuan daripada hubungan ini kepada prestasi perniagaan. Bagi mengumpul maklumat untuk kajian ini, kerjasama anda amat dihargai. Borang kaji selidik ini tidak akan mengambil masa lebih daripada 30 minit. Segala maklum balas adalah sulit dan hanya akan digunakan untuk kajian ini. Kaji selidik ini dibahagikan kepada 7 (tujuh) bahagian:

Bahagian A: Rangkaian

Bahagian B: Memperolehi Pengetahuan Bahagian C: Asimilasi Pengetahuan Luar Bahagian D: Transformasi Pengetahuan Bahagian E: Eksploitasi Pengetahuan Bahagian F: Prestasi Perniagaan Bahagian G: Ciri-ciri Usahawan

Bahagian H: Ciri-ciri Perniagaan Pelancongan Bersaiz Kecil dan Sederhana

Terima kasih atas kerjasama anda.

Yang benar,

Muaz bin Azinuddin

Pelajar Siswazah Ijazah Doktor Falsafah

Fakulti Perniagaan, Universiti Exeter

BORANG PERSETUJUAN

Saya telah membaca dan memahami keterangan projek di atas. Sehubungar
dengan itu saya bersetuju untuk mengambil bahagian sebagai responden dalam
projek ini, dan juga untuk penerbitan keputusan kajian ini di dalam tesis, konferer
dan jurnal kajian dengan pemahaman bahawa segala butir-butir peribadi akar
dirahsiakan. Saya faham bahawa penglibatan adalah secara sukarela dan saya
tidak perlu menjawab apa-apa atau semua soalan.

Tandatangan:	Tarikh:

Bahagian A: Rangkaian

Beberapa soalan sebagai permulaan. Di dalam kajian ini, bahagian ini akan membantu saya untuk mempertimbangkan kepentingan rangkaian hubungan peribadi usahawan di dalam operasi perniagaan.

1. Sila jelaskan kepentingan peranan yang dimainkan oleh rangkaian hubungan yang bersifat formal (contoh: persatuan perniagaan, agensi kerajaan, pembekal, bank) dan informal (contoh: keluarga, kawan, hubungan perniagaan) dalam mempelajari cara menguruskan perniagaan pelancongan dengan membulatkan tahap persetujuan dan tidak persetujuan dengan pernyataan-pernyataan berikut:

	Sangat Tidak Setuju	Tidak Setuju	Neutral	Setuju	Sangat Setuju
Rangkaian formal memainkan peranan yang lebih penting dalam proses pembelajaran perusahaan saya untuk menjalankan perniagaan pelancongan.	1	2	3	4	5
Rangkaian informal memainkan peranan yang lebih penting dalam proses pembelajaran perusahaan saya untuk menjalankan perniagaan pelancongan.	1	2	3	4	5

2. Secara purata, berapa ramai dalam rangkaian hubungan formal dan informal anda yang menjadi sumber rujukan utama dalam isu-isu perniagaan yang penting?

	Tiada	Sangat	Bawah	Purata	Melebihi	Sangat
		Rendah	Purata		Purata	tinggi
Agensi Kerajaan	0	1	2	3	4	5
Agensi Pelancongan Negeri	0	1	2	3	4	5
Bank	0	1	2	3	4	5
Persatuan Perniagaan	0	1	2	3	4	5
Dewan Perniagaan	0	1	2	3	4	5
Pembekal	0	1	2	3	4	5
Keluarga	0	1	2	3	4	5
Rakan Sosial	0	1	2	3	4	5
Kenalan Perniagaan	0	1	2	3	4	5
Kelab Sosial (e.g. Kelab	0	1	2	3	4	5
Sukan dan Rekreasi)						

3. Secara purata, berapa kerap anda berkomunikasi (e-mel, pesanan ringkas, mesyuarat formal atau tidak formal, seminar, media sosial seperti kumpulan Whatsapp, Facebook, Skype etc.) dengan rangkaian hubungan formal dan informal anda?

	Tidak Pernah	Sangat Jarang	Jarang	Kadangkala	Kerap	Sangat Kerap
Agensi Kerajaan	0	1	2	3	4	5
Agensi Pelancongan	0	1	2	3	4	5
Negeri						
Bank	0	1	2	3	4	5
Persatuan Perniagaan	0	1	2	3	4	5
Dewan Perniagaan	0	1	2	3	4	5
Pembekal	0	1	2	3	4	5
Keluarga	0	1	2	3	4	5
Rakan Sosial	0	1	2	3	4	5
Kenalan Perniagaan	0	1	2	3	4	5
Kelab Sosial (e.g. Kelab	0	1	2	3	4	5
Sukan dan Rekreasi)						

4. Sila nilaikan hubungan anda dengan setiap kategori berikut:

	Tiada	Tidak	Kurang	Agak	Dipercayai	Sangat
		Rapat	Rapat	Rapat		Dipercayai
Agensi Kerajaan	0	1	2	3	4	5
Agensi Pelancongan	0	1	2	3	4	5
Negeri						
Bank	0	1	2	3	4	5
Persatuan Perniagaan	0	1	2	3	4	5
Dewan Perniagaan	0	1	2	3	4	5
Pembekal	0	1	2	3	4	5
Keluarga	0	1	2	3	4	5
Rakan Sosial	0	1	2	3	4	5
Kenalan Perniagaan	0	1	2	3	4	5
Kelab Sosial (e.g. Kelab	0	1	2	3	4	5
Sukan dan Rekreasi)						

Bahagian B: Memperolehi Pengetahuan

Topik di bahagian ini lebih mendalam. Sila ambil masa untuk berfikir dengan teliti sebelum menjawab soalan.

5. Fikirkan mengenai rangkaian hubungan perniagaan atau sosial yang paling banyak anda pelajari dalam tempoh tiga tahun ini. Gambarkan hubungan ini dengan membulatkan tahap persetujuan anda dengan pernyataan berikut:

	Sangat	Tidak	Neutral	Setuju	Sangat
	Tidak	Setuju			Setuju
	Setuju				
Kami mempunyai interaksi peribadi yang rapat.	1	2	3	4	5
Kami saling menghormati antara satu sama lain.	1	2	3	4	5
Hubungan antara kami melibatkan persahabatan peribadi.	1	2	3	4	5
Kami bersama-sama membalas pertolongan antara satu sama lain.	1	2	3	4	5

6. Adakah rangkaian hubungan perniagaan atau sosial yang dimaksudkan melalui jawapan anda pada soalan no. 5 terdiri daripada kalangan keluarga atau rakan sosial atau kenalan perniagaan? (sila tandakan satu kotak sahaja)

Ya	
Tidak	

7. Sila bulatkan tahap persetujuan mengenai perniagaan anda dengan kenyataan berikut:

	Sangat	Tidak	Neutral	Setuju	Sangat
	Tidak	Setuju			Setuju
	Setuju				
Perniagaan saya mengumpul maklumat	1	2	3	4	5
daripada kenalan perniagaan melalui cara					
informal (contoh: makan tengahari bersama					
rakan seindustri atau pembekal).					
Perniagaan saya mengumpul maklumat	1	2	3	4	5
daripada kenalan sosial melalui cara					
informal (contoh: aktiviti sosial bersama					
keluarga atau rakan-rakan atau saudara-					
mara).					
Perniagaan saya kerap mengadakan	1	2	3	4	5
pertemuan dengan pihak ketiga (konsultan,					
pelanggan) untuk mendapatkan					
pengetahuan baharu.					

Usaha untuk mendapatkan maklumat adalah	1	2	3	4	5
merupakan aktiviti harian dalam perusahaan					
saya.					
Saya menjangkakan kakitangan saya untuk	1	2	3	4	5
menggunakan sumber-sumber maklumat					
perniagaan di dalam perusahaan saya.					
Saya menjangkakan kakitangan saya untuk	1	2	3	4	5
menggunakan maklumat luar dari bidang					
perniagaan saya.					

Bahagian C: Asimilasi Pengetahuan Luar

8. Fikirkan mengenai rangkaian hubungan perniagaan atau sosial yang paling banyak anda pelajari dalam tempoh tiga tahun ini. Gambarkan hubungan ini dengan membulatkan tahap persetujuan dengan pernyataan berikut:

	Sangat	Tidak	Neutral	Setuju	Sangat
	Tidak	Setuju			Setuju
	Setuju				
Kami berkongsi nilai-nilai yang sama.	1	2	3	4	5
Sumber perusahaan dan rangkaian	1	2	3	4	5
hubungan saya melengkapi antara satu					
sama lain.					
Kepakaran perusahaan dan rangkaian	1	2	3	4	5
hubungan saya bertindih antara satu sama					
lain.					
Cara perniagaan yang saya jalankan sama	1	2	3	4	5
dengan cara yang dimiliki oleh rangkaian					
hubungan saya dalam perniagaan mereka.					
Gaya pengurusan perusahaan dan	1	2	3	4	5
rangkaian hubungan saya serasi.					

9. Sila bulatkan tahap persetujuan mengenai perniagaan anda dengan kenyataan berikut:

	Sangat	Tidak	Neutral	Setuju	Sangat
	Tidak	Setuju			Setuju
	Setuju				
Perniagaan saya menyedari perubahan	1	2	3	4	5
pasaran dengan pantas.					
Kesan kemajuan teknologi (contoh: internet,	1	2	3	4	5
mesin, sistem komputer) dapat difahami oleh					
perusahaan saya dengan cepat.					
Peluang baru untuk berkhidmat kepada	1	2	3	4	5
pelanggan boleh difahami dengan cepat.					
Idea dan konsep baharu segera disampaikan	1	2	3	4	5
kepada semua kakitangan (contohnya ahli					
keluarga yang membantu, pekerja sepenuh					
masa dan sambilan)					

Saya dan kakitangan sering mengadakan	1	2	3	4	5
mesyuarat atau perjumpaan untuk berkongsi					
perkembangan, masalah dan pencapaian					
perusahaan saya.					

Bahagian D: Transformasi Pengetahuan

Anda sudah berada di bahagian pertengahan kaji selidik ini – terima kasih kerana terus menjawab.

10. Sila bulatkan tahap persetujuan mengenai perniagaan anda dengan kenyataan berikut:

	Sangat Tidak Setuju	Tidak Setuju	Neutral	Setuju	Sangat Setuju
Terdapat banyak perbualan berinformasi mengenai aktiviti komersial di kalangan kakitangan.	1	2	3	4	5
Mesyuarat atau perjumpaan untuk membincangkan perkembangan perniagaan bersama kakitangan sentiasa dijalankan.	1	2	3	4	5
Mesyuarat mengenai idea atau operasi baharu sentiasa berjalan dengan jayanya.	1	2	3	4	5
Pengetahuan baharu yang diperoleh direkodkan dan dikongsi dalam perniagaan.	1	2	3	4	5
Maklumat penting disalurkan secara kerap kepada semua kakitangan.	1	2	3	4	5
Apabila perkara penting berlaku, semua kakitangan akan dimaklumkan dalam masa yang singkat.	1	2	3	4	5
Kebolehgunaan pengetahuan baharu segera dihargai.	1	2	3	4	5

11. Sila bulatkan tahap persetujuan mengenai perniagaan anda dengan kenyataan berikut:

	Sangat	Tidak	Neutral	Setuju	Sangat
	Tidak	Setuju			Setuju
	Setuju				
Kakitangan saya berkeupayaan untuk memahami dan menggunakan pengetahuan yang diperolehi dari rangkaian hubungan saya.	1	2	3	4	5
Kakitangan saya biasa menimba pengetahuan baru, menggunakannya untuk tahap selanjutnya, dan memastikan ia dapat dipraktikkan oleh orang lain.	1	2	3	4	5

Kakitangan saya dapat menggunakan pengetahuan baru dalam kerja praktikal mereka.		2	3	4	5
Kakitangan saya berjaya menggunakan pengetahuan sedia ada untuk menghasilkan pandangan baru.	1	2	3	4	5

Bahagian E: Mengeksploitasi Pengetahuan

12. Sila bulatkan tahap persetujuan mengenai perniagaan anda dengan kenyataan berikut:

	Sangat Tidak	Tidak Setuju	Neutral	Setuju	Sangat Setuju
Terdapat pemahaman yang jelas tentang siapa yang bertanggungjawab untuk menggunakan maklumat dan pengetahuan yang diperoleh daripada luar perniagaan.	Setuju 1	2	3	4	5
Proses untuk semua aktiviti perusahaan difahami dengan jelas.(SOP-Tatacara Pengendalian Piawai)	1	2	3	4	5
Perniagaan saya jarang mengalami kesulitan dalam memenuhi permintaan pelanggan.	1	2	3	4	5
Perniagaan saya mempunyai kemampuan dan kebolehan yang diperlukan untuk mengeksploitasi maklumat dan pengetahuan yang diperoleh daripada rangkaian hubungan saya.	1	2	3	4	5
Perniagaan saya sentiasa memikirkan cara untuk mengeksploitasi pengetahuan dengan lebih baik.	1	2	3	4	5

13. Sila bulatkan tahap persetujuan mengenai perniagaan anda dengan kenyataan berikut:

	Sangat	Tidak	Neutral	Setuju	Sangat
	Tidak	Setuju			Setuju
	Setuju				
Perniagaan saya menyokong	1	2	3	4	5
pembangunan idea-idea baru dalam					
perkhidmatan perniagaan.					
Perniagaan saya sentiasa	1	2	3	4	5
mempertimbangkan teknologi baru dan					
menyesuaikan kegunaan mereka					
berdasarkan pengetahuan yang terkini.					
Dengan teknologi baru, perniagaan saya	1	2	3	4	5
berkeupayaan untuk bekerja dengan lebih					
efektif.					

Bahagian F: Prestasi Perniagaan

Dalam bahagian ini, anda perlu memikirkan bagaimana pengetahuan yang diserap daripada rangkaian hubungan mempengaruhi prestasi perniagaan anda.

14. Memikirkan perniagaan anda dalam tempoh tiga tahun ini, sila nyatakan tahap kepuasan anda terhadap prestasi perniagaan anda dengan membulatkan tahap kepuasan terhadap kenyataan berikut:

	Sangat	Tidak	Neutral	Setuju	Sangat
	Tidak	Setuju			Setuju
	Setuju				
Pengetahuan perniagaan yang diperolehi	1	2	3	4	5
dari rangkaian hubungan saya membantu					
dalam penambahbaikan perkembangan					
produk atau perkhidmatan saya.					
Pengetahuan perniagaan yang diperolehi	1	2	3	4	5
dari rangkaian hubungan saya membantu					
dalam peningkatan pengurusan perniagaan					
saya.					
Pengetahuan perniagaan yang diperolehi	1	2	3	4	5
dari rangkaian hubungan saya membantu					
dalam mengekalkan pelanggan saya.					
Pengetahuan perniagaan yang diperolehi	1	2	3	4	5
dari rangkaian hubungan saya membantu					
dalam perkembangan perniagaan saya.					

Bahagian G: Ciri-ciri Usahawan

Beberapa soalan mengenai latar belakang anda. Ini akan membantu saya untuk mengenalpasti ciri-ciri usahawan yang telah mengambil bahagian dalam kajian ini.

15. Jantina (tandakan satu kotak sahaja)

Lelaki	
Wanita	

16. Bangsa (tandakan satu kotak sahaja)

Melayu	
Cina	
India	
Lain-lain (sila nyatakan):	

17. Umur (tandakan satu kotak sahaja)

20 ke bawah	41-45
20-25	46-50
26-30	51-55
31-35	56-60
36-40	61 ke atas

18. Status (tandakan satu kotak sahaja)

Bujang	Bercerai	
Berkahwin	Janda	

19. Tahap pendidikan tertinggi (tandakan satu kotak sahaja)

Sekolah rendah	Ijazah Sarjana Muda	
Sekolah	Ijazah Sarjana	
menengah		
Kursus pendek	Tiada Kelayakan Formal	
Diploma	Lain-lain (sila nyatakan):	

20. Berapa tahun anda telah menetap di Terengganu?

0	21-25
1-5	26-30
6-10	31-35
11-15	36-40
16-20	41 ke atas

21. Berapa tahun pengalaman bekerja anda sebelum memulakan perniagaan ini? (tandakan satu kotak sahaja)

0-2	9-11	
3-5	12-14	
6-8	Lebih dari 15 tahun	

22. Berapa tahun telah anda bekerja di dalam industri pelancongan (hotel, agensi pelancongan, restoran, kraftangan)? (tandakan satu kotak sahaja)

0-2	9-11	
3-5	12-14	
6-8	Lebih dari 15 tahun	

Ya		
Tidak		
24. Adakah a	ında menerima sebarang	latihan formal di dalam
	n? (tandakan satu kotak sa	
Ya		
Tidak		
agian H: Ciri-	ciri Perniagaan Pelancong	an Bersaiz Kecil dan Sederha
•		-soalan pada bahagian ini menç
perniagaan ar	nda yang memberi kesan ke _l	ada proses penyerapan penge
-	ategori perniagaan anda?	anda boleh tandakan lebih
kotak)		
Hotel & R	esort	
	elancongan	
Restoran		
Kraftanga	n	
26. Apakah jei	nis pemilikan perniagaan a	nda?
•	· •	
Persendiri	ian	
	ian	
Perkongsi		
	(sila nyatakan):	
Lain-lain ((sila nyatakan):	gaan ini? (tandakan satu kota
Lain-lain ((sila nyatakan): ma anda memulakan pernia	gaan ini? (tandakan satu kota
Lain-lain ((sila nyatakan): na anda memulakan pernia 13-15	gaan ini? (tandakan satu kota
Lain-lain ((sila nyatakan): ma anda memulakan pernia	gaan ini? (tandakan satu kota
Lain-lain (27. Berapa lan	(sila nyatakan): na anda memulakan pernia 13-15	gaan ini? (tandakan satu kota
27. Berapa lan 0 1-3	(sila nyatakan): ma anda memulakan pernia 13-15 16-18	gaan ini? (tandakan satu kota
Dain-lain (27. Berapa land 0 1-3 4-6	(sila nyatakan): ma anda memulakan pernia 13-15 16-18 19-21	
Dain-lain (27. Berapa land 1-3 4-6 7-9	(sila nyatakan): ma anda memulakan pernia 13-15 16-18 19-21 22-24	
Dain-lain (27. Berapa land 1-3 4-6 7-9 10-12	(sila nyatakan): ma anda memulakan pernia 13-15 16-18 19-21 22-24 Lebih daripada 25 tahu	
Dain-lain (27. Berapa lan 0 1-3 4-6 7-9 10-12 28. Adakah ar	(sila nyatakan): ma anda memulakan pernia 13-15 16-18 19-21 22-24 Lebih daripada 25 tahu	in
Dain-lain (27. Berapa lan 0 1-3 4-6 7-9 10-12 28. Adakah ar	(sila nyatakan): ma anda memulakan pernia 13-15 16-18 19-21 22-24 Lebih daripada 25 tahu	in
Dain-lain (27. Berapa lan 0 1-3 4-6 7-9 10-12 28. Adakah ar	(sila nyatakan): ma anda memulakan pernia 13-15 16-18 19-21 22-24 Lebih daripada 25 tahu	in

23. Adakah anda menerima sebarang latihan formal di dalam perniagaan

Simpanan Sendiri	
Keluarga	
Saudara-mara	
Rakan-rakan	
Bank	
Agensi Kerajaan	
Berapakah bilangan kakitangan Sepenuh masa: Pekerja sambilan:	
_	ga yang bekerja bersama anda?
(tandakan satu kotak sahaja)	
Kurang dari RM100,000	RM2,100,000 – RM2,999,999
514466 664 514466 666	RM3,000,000 - RM9,999,999
RM100,001 – RM199,999	14110,000,000
RM200,000 – RM299,999	RM10,000,000 – RM14,999,999
RM200,000 - RM299,999 RM300,000 - RM1,299,999	RM10,000,000 - RM14,999,999 RM15,000,000 - RM19,999,999
RM200,000 – RM299,999	RM10,000,000 – RM14,999,999
RM200,000 – RM299,999 RM300,000 – RM1,299,999 RM1,200,000 – RM2,099,999 Adakah anda sudi untuk mengalain bersama penyelidik untuk k	RM10,000,000 - RM14,999,999 RM15,000,000 - RM19,999,999
RM200,000 – RM299,999 RM300,000 – RM1,299,999 RM1,200,000 – RM2,099,999 Adakah anda sudi untuk mengalain bersama penyelidik untuk k	RM10,000,000 – RM14,999,999 RM15,000,000 – RM19,999,999 Lebih dari RM20,000,000 ambil bahagian dalam sesi temu bual yang

Appendix 4

Second Phase Qualitative Data Collection (English)



INTERVIEW CONSENT FORM

PROJECT: Dynamics of Networking, Knowledge Transfer and

Absorption of Small and Medium Tourism Enterprises

(SMTEs) in Terengganu, Malaysia

SPONSOR: Ministry of Education Malaysia & Universiti Sultan

Zainal Abidin

RESEARCHER: Muaz Azinuddin

Thank you for agreeing to be interviewed for this project.

In signing this form, you hereby provide written consent for your involvement in the research. I wish to confirm that:

- Interviews are confidential and non-attributable.
- Interviews will be audio taped with your permission. If you choose not to be audio taped, I will take notes instead.
- All information will be kept confidential and pseudonyms will be used in order to protect the anonymity of research participants.
- Data will be stored in password protected files and will be used for academic research purposes only.
- Participation in this research is entirely voluntary. You are free to choose not to participate. Should you choose to participate, you can withdraw at any time without consequences of any kind.
- Follow-ups may be needed for added clarification. If so, I will contact you by email/ phone to request this.

If you have concerns or queries about any aspect of this project, please email me at ma575@exeter.ac.uk or contact one of my supervisors at the University of Exeter:

1. Professor Gareth Shaw G.Shaw@exeter.ac.uk

2. Dr Tim Taylor Timothy.J.Taylor@exeter.ac.uk.

Participant's Consent

I have read this consent form and I understand what is a participant in this study. I freely consent to participate	•
☐ I give consent to be audio taped during my intervie ☐ I do not give consent to be audio taped during my	
(Participant Signature) Name:	 Date
Email: Phone No:	
(Researcher Signature)	 Date

Many thanks for your participation

(Open Questions)

- 1. Can you describe how you started this business?
- 2. What is your motivation when you started this business?
- 3. Why do you decide to employ your family members in the business?

Section A: Characteristics of Networking and Knowledge Absorption

- 4. From whom did you seek help, support and advice for your business (from the stage of opening the business until today's operation)
- 5. Can you give an example of a case where any key people or agency that significantly affected your business decision?
- 6. Can you describe of what have you actually obtained from these relationships?
- 7. What factors influence your willingness to discuss business issues with people in your networks (family members, relatives, friends or any associations and agencies)?
- 8. Are you a member of any network or association?
- 9. What factors were important in your decision to establish the relationship with the association?

Туре	Name
Trade associations	
Chamber of commerce	
State/ Local Tourist	
Board	
Consortia	
Links with suppliers	
Political Organisation	
Social Club	
Sport and Recreation	
Club	
Others	

- 10. What you expect to obtain from these relationships?
- 11. What are the risks you considered before entering into network relationships?

Section B: Impacts of Network and Absorptive Capacity towards Business Performance

- 12. Do you think that by networking you can improve your business performance and prospects for growth?
- 13. If yes, can you provide me some examples of how these relationships are beneficial to your business performance and prospects for growth?
- 14. In case you want to introduce something new e.g... a new service or product– how do you get the ideas?
- 15. Do you use your network in getting new ideas for the new service or product?
- 16. How do you determine the importance of knowledge gained from the network?
- 17. How do you apply and exploit the knowledge gained from your networks?
- 18. What are the main changes in organisational processes or products derived from cooperation?
- 19. Can you tell me of any instances of product or service that you co-produce or collaborate on with your networks?
- 20. What would you say have you learnt from your networks?

Second Phase Qualitative Data Collection (Malay)



BORANG KEBENARAN TEMU BUAL

PROJEK: Dinamik Rangkaian, Pemindahan dan Penyerapan Ilmu

Pengetahuan Perusahaan Pelancongan Bersaiz Kecil dan

Sederhana di Terengganu, Malaysia

SPONSOR: Kementerian Pendidikan Malaysia & Universiti Sultan Zainal

Abidin

PENYELIDIK: Muaz Azinuddin

Terima kasih kerana bersetuju untuk ditemu bual dalam projek ini.

Dengan menandatangani borang ini, anda memberikan persetujuan bertulis untuk penglibatan dalam kajian ini. Saya ingin mengesahkan bahawa:

- Temu bual ialah sulit dan tidak boleh dikaitkan dengan mana-mana pihak.
- Audio temu bual akan dirakam dengan kebenaran anda. Jika anda memilih untuk tidak dirakam, catatan nota akan diambil.
- Semua maklumat akan dirahsiakan dan nama samaran akan digunakan untuk melindungi nama dan identiti peserta kajian.
- Data akan disimpan dalam fail yang dilindungi dengan kata laluan dan akan digunakan untuk tujuan penyelidikan akademik sahaja.
- Penyertaan dalam kajian ini ialah secara sukarela. Anda bebas memilih untuk tidak mengambil bahagian. Sekiranya anda memilih untuk mengambil bahagian, anda boleh menarik diri pada bila-bila masa tanpa sebarang akibat.
- Susulan hubungan mungkin diperlukan untuk mendapatkan penjelasan tambahan. Saya akan menghubungi anda melalui emel / telefon untuk permintaan ini.

Jika anda mempunyai sebarang pertanyaan mengenai mana-mana aspek projek ini, sila emel saya di ma575@exeter.ac.uk atau hubungi salah satu daripada penyelia saya di Universiti of Exeter:

1. Profesor Gareth Shaw G.Shaw@exeter.ac.uk

2. Dr Tim Taylor *Timothy.J.Taylor@exeter.ac.uk*.

Persetujuan Peserta

aya telah membaca borang persetujuan ini dan saya memahami apa yang dimint	ta
ıripada saya sebagai peserta dalam kajian ini. Saya dengan sukarela mengamb ıhagian.	lic
iriagiari.	
Saya memberi kebenaran rakaman audio semasa temu bual saya.	
Sava tidak memberi kebenaran rakaman audio semasa temu bual sava.	

(Tandatangan Peserta)	 Tarikh
Nama: Emel: Nombor telefon:	
(Tandatangan Penyelidik)	Tarikh

Terima kasih atas penyertaan anda

(Soalan-soalan Umum)

- 21. Bolehkah anda terangkan bagaimana anda memulakan perniagaan ini?
- 22. Apakah motivasi anda untuk memulakan perniagaan ini?
- 23. Mengapakah anda membuat keputusan untuk mengambil ahli keluarga bekerja di dalam perniagaan anda?

Bahagian A: Ciri-ciri Rangkaian

- 24. Dari siapa anda meminta pertolongan, sokongan dan nasihat untuk perniagaan anda (dari peringkat membuka perniagaan sehingga operasi pada hari ini)
- 25. Bolehkah anda memberi contoh kes di mana terdapat orang penting atau agensi yang mempengaruhi keputusan perniagaan anda dengan ketara?
- 26. Bolehkah anda terangkan apa yang anda perolehi daripada hubungan ini?
- 27. Apakah faktor-faktor yang mempengaruhi kemahuan anda untuk membincangkan isu-isu perniagaan dengan orang dalam rangkaian hubungan anda (ahli keluarga, saudara-mara, rakan-rakan atau mana-mana persatuan dan agensi)?
- 28. Adakah anda seorang ahli mana-mana rangkaian atau persatuan?
- 29. Apakah faktor-faktor penting dalam keputusan anda untuk mewujudkan hubungan dengan persatuan tersebut?

Jenis	Nama	Tahun	Kos
Persatuan perniagaan			
Dewan Perniagaan			
Lembaga Pelancongan Negeri / Tempatan			
Konsortium			
Hubungan dengan pembekal			
Organisasi Politik			
Kelab Sosial			
Kelab Sukan dan Rekreasi			
Lain-lain			

- 30. Apakah yang anda harapkan daripada hubungan ini?
- 31. Apakah risiko yang anda pertimbangkan sebelum anda menjalinkan hubungan dengan rangkaian anda?
- 32. Adakah anda rasa bahawa dengan mempunyai rangkaian hubungan anda mampu untuk meningkatkan prestasi perniagaan dan prospek untuk berkembang?
- 33. Jika ya, bolehkah anda memberikan beberapa contoh bagaimana hubungan ini boleh memberi manfaat kepada prestasi dan prospek perkembangan perniagaan anda?

Bahagian B: Pemindahan dan Penyerapan Ilmu Pengetahuan

- 34. Sekiranya anda mahu memperkenalkan sesuatu yang baru contoh... perkhidmatan atau produk baharu bagaimanakah anda mendapatkan idea?
- 35. Adakah anda menggunakan rangkaian hubungan anda untuk mendapatkan idea-idea untuk perkhidmatan atau produk baharu tersebut?
- 36. Bagaimanakah anda menentukan kepentingan ilmu yang diperolehi daripada rangkaian hubungan anda?
- 37. Bagaimanakah anda mengguna dan mengeksploitasi pengetahuan yang diperolehi daripada rangkaian hubungan anda?
- 38. Apakah perubahan utama yang berlaku dalam proses organisasi atau produk perniagaan yang terhasil daripada kerjasama tersebut?
- 39. Bolehkah anda huraikan contoh produk atau perkhidmatan yang dihasilkan bersama dengan mana-mana rangkaian hubungan anda?
- 40. Apakah yang telah anda belajar dari rangkaian hubungan anda?

Appendix 5

Results of Characteristics of Entrepreneurs and SMTEs and Importance of Formal and Informal Networks in SMTEs' Learning

5.1 Full Results of the Relationships Between Two Groups' Categorical Variable and the Importance of Formal and Informal Networks in SMTEs' Learning

The following Table A5.1 presents the full summarisation of the Mann-Whitney U results between two groups of categorical variable and importance of formal and informal networks in SMTEs' learning. The important part of the table is the significance value of the test, which gives the two-tailed probability that a test statistic of at least that magnitude is a chance result (Field, 2009: 549). Overall, the dimensions of gender, formal business training and ownership have no significant relationships and differences in both the degrees of importance of formal and informal networks in SMTEs' learning.

Likewise, the four sub-dimensions of relatives, friends, banks and government agencies also revealed that there are no significant differences with both dependent variables. These results indicate that both groups of gender, formal business training, ownership and business capital (entrepreneurs that obtained their business capital from relatives, friends, banks and government agencies and entrepreneurs that did not) perceive similarly the importance of both formal and informal networks. The dimensions of formal tourism training, business plan, years living in Terengganu and the two sub-dimensions of business capital (personal savings and families) have statistically significant relationships and differences with varying levels of strength towards the importance of formal networks. These results are discussed in detail in section 6.4.1 of Chapter 6.

Table A5.1 – Summarisation of the Mann-Whitney U Results

Output	N	lm	portance of Fo	rmal Net	works	Imp	ortance of Info	ormal Ne	tworks
		Mean	Mann-	Z	Asymp.	Mean	Mann-	Z	Asymp.
		Rank	Whitney U		Sig.	Rank	Whitney U		Sig.
Gender	120		1701.50	54	.59		1607.00	-1.81	.28
Male	59	58.84				57.24			
Female	61	62.11				63.66			
Formal Tourism	120		1057.50	-2.48	.01**		1435.50	17	.87
Training									
• Yes	34	72.40				61.28			
• No	86	55.80				60.19			
Formal Business	120		1773.50	01	.99		1564.00	-1.20	.23
Training									
• Yes	53	60.54				56.51			
• No	67	60.47				63.66			
Ownership	120		754.50	63	.53		682.00	-1.25	.21
 Individually-Owned 	104	59.75				61.94			
 Jointly-Owned 	16	65.34				51.13			
Business Plan	120		1415.00	-2.12	.03*		1519.00	-1.58	.11
• Yes	61	66.80				55.90			
• No	59	53.98				65.25			
Years Living in	120		1339.00	-2.30	.02*		1671.00	45	.65
Terengganu									

• Up to 40	50	68.72				62.08			
41 and above	70	54.63				59.37			
Business Capital	120								
1. Personal Savings			860.00	-2.79	.01**		1059.50	-1.53	.13
• Yes	92	55.85				58.02			
• No	28	75.79				68.66			
2. Families			1168.00	-3.49	.000***		1671.50	72	.47
• Yes	61	50.15				58.40			
• No	59	71.20				62.67			
3. Relatives			234.50	73	.46		217.00	-1.00	.32
• Yes	5	71.10				46.40			
• No	115	60.04				61.11			
4. Friends			221.50	16	.87		206.50	40	.69
• Yes	4	63.13				54.13			
• No	116	60.41				60.72			
5. Banks			714.00	96	.34		683.00	-1.24	.22
• Yes	16	67.88				51.19			
• No	104	59.37				61.93			
6. Government									
Agencies			262.00	35	.73		217.00	-1.00	.32
• Yes	5	55.40				46.40			
No	115	60.72				61.11			

Note: Confidence Interval, *p<0.05, **p<0.01, ***p<0.001

5.2 Full Results of the Relationships Between Three or More Categorical Groups and Importance of Formal and Informal Networks in SMTEs' Learning

The following Table A5.2 presents the full summarisation of the Kruskal-Wallis results between three or more categorical groups and the importance of formal and informal networks in SMTEs' learning. Similar to the results' interpretations of the Mann-Whitney-U tests, the most important part of Table A5.2 is the significance value. Accordingly, the dimensions of ethnicity, age, marital status, education, business categories, years of business operation, number of employees and annual sales turnover have no significant relationships or differences in the degrees of importance of both formal and informal networks. As for the dimensions of age and years of working in the tourism industry, they have significant differences and relationships with the importance of formal networks. The dimension of years of previous work experience has a significant difference and relationship with the importance of informal networks.

Table A5.2 – Summarisation of the Kruskal-Wallis Test

Output	N	Importanc	e of Form	nal Ne	tworks	Impor	Importance of Informal Networks			
		Mean Rank	Chi-	df.	Asymp.	Mean Rank	Chi-Square	df.	Asymp. Sig.	
			Square		Sig.					
Ethnicity	120		3.07	2	.22		.59	2	.74	
 Malay 	106	61.62				59.83				
• Chinese	12	46.88				64.04				
• Indian	2	82.75				75.00				
Age	120		9.02	2	.01**		3.56	2	.17	
Below 40	42	70.69				65.01				
• 41-55	54	59.25				61.78				
 56 and above 	54	45.48				49.73				
Marital Status	120		1.55	2	.46		11.11	2	.07	
• Single	11	59.73				43.59				
Married	106	61.24				62.97				
• Widow	3	37.17				35.33				
Education	120		4.00	5	.55		5.66	5	.34	
 Primary School 	4	59.25				63.00				
High School	64	57.82				62.36				
Short Courses	2	103.00				99.00				
Diploma	29	61.00				54.02				
Degree	17	64.41				63.71				
Master	4	63.13				42.38				
Years of Previous Work Experience	120		.760	2	.68		10.32	2	.01**	
• Up to 2	66	62.45				69.04				
• 3-5	14	61.93				47.71				
6 and above	40	56.79				50.89				

Years Working in Tourism Industry	120		9.37	2	.01**		.25	2	.89
• Up to 2	53	50.18				59.23			
• 3-8	27	70.37				60.00			
9 and above	40	67.51				62.53			
Business Categories	120		2.93	3	.40		4.13	3	.25
 Hotels & Resorts 	23	50.37				52.72			
 Travel Agencies 	13	59.96				51.23			
 Restaurants 	41	61.99				67.11			
Handicrafts	43	64.66				61.16			
Years of Business Operation	120		3.25	2	.20		1.44	2	.49
• Up to 9	41	67.11				63.67			
• 10-24	42	54.04				55.71			
 25 and above 	37	60.51				62.42			
Number of Employees	120		4.13	2	.13		1.98	2	.37
• Up to 4	49	55.40				56.49			
• 4 to 7	34	58.01				59.90			
7.01 and above	37	69.54				66.36			
Annual Sales Turnover	104		.16	2	.93		1.41	2	.50
 Less than RM100,000 	42	51.54				53.99			
• RM100,001-RM1,299,999	47	52.59				53.69			
 RM1,300,000 and above 	15	54.93				44.60			

Note: Confidence Interval, *p<0.05, **p<0.01, ***p<0.001

Appendix 6

Assumptions of the Parametric Analysis of Hierarchical Linear and Multiple Regression

According to Hair et al. (2010: 71), 'the most fundamental assumption in multivariate analysis is normality'. Particularly, Hair et al. (2010) explain that there are two steps of analysis to ensure research met the basic assumptions of hierarchical linear and multiple regression analysis: (1) testing the individual dependent and independent variables and (2) testing the overall relationship after the model estimation. In line with these recommendations, the following subsections addressed the five assumptions (sample size, normality, outliers, homoscedasticity, linearity) of individual variables (use of formal networks, use of informal networks, absorptive capacity, business management and annual sales turnover) prior to the analysis. After the model estimation, the four assumptions of normality, linearity, homoscedasticity and outliers were inspected again with the addition of multicollinearity and independence of residuals.

6.1 Sample Size

There are numerous proposals with different guidelines in determining the right sample size by the scholars in social science (Pallant, 2011). Tabachnick and Fidell (2013), for example, introduced a formula for calculating sample size requirements which takes into account the consideration of the number of independent variables: N > 50 + 8m (m refers to the number of independent variable). Given that this study has 3 different independent variables (use of formal networks, use of informal networks, absorptive capacity), the ideal sample size based on Tabachnick and Fidell's (2013) formula is: N > 50 + 8(3) where N > 74. Since this study managed to collect data from 120 entrepreneurs, the assumption of sample size was fulfilled with 119 and 103 cases analysed with the dependent variables of business management and annual sales turnover (see section 6.5 in Chapter 6).

6.2 Outliers and Normality

Normal distribution of a continuous or metric variable can be determined through the normality test. There are two ways a normality test can be inspected. The first is through a graphical analysis (normal probability plot) and the second is, through statistical tests (Kolgomorov-Smirnov, skewness and kurtosis) (Hair *et al.*, 2010; Hinton, McMurray & Brownlow, 2014). The results of the normality probability plot revealed that most of the cumulative distribution of 120 actual data values for the use of formal networks, use of informal networks and business management closely follow the straight diagonal line of cumulative distribution of a normal distribution (refer Figures A6.1, A6.2, A6.4). With regards to the absorptive capacity, the observed plotted data values are shorter than the normal tail (see Figure A6.3).

Figure A6.1 – Normal Probability Plot for 119 Cases of the Use of Formal Networks

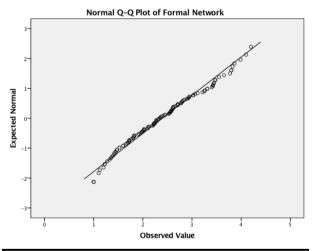


Figure A6.2 – Normal Probability Plot for 119 Cases of the Use of Informal Networks

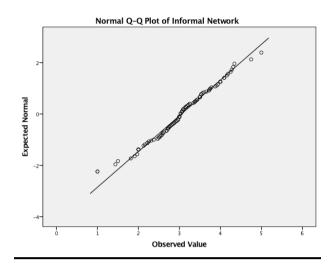


Figure A6.3 – Normal Probability Plot for 120 Cases of Absorptive Capacity Prior Deletion of Single Outlier

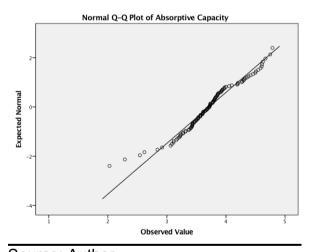
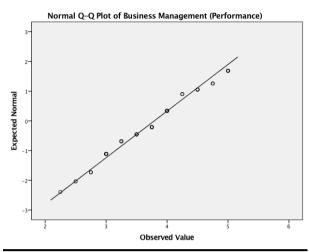


Figure A6.4 – Normal Probability Plot for 119 Cases of Business Management



These observations are consistent with the values of skewness and kurtosis where a normal distribution will have a skew and kurtosis of zero in the SPSS output (Field, 2009; Pallant, 2011). Hinton *et al.* (2014) assert that the degree of deviation (z) for skewness and kurtosis from the normal distribution can be measured by dividing their values by their standard errors. If either or both values of skew and kurtosis do not exceed \pm 2, the assumption of normality will not be rejected. According to Table A6.1, the z value of kurtosis for absorptive capacity exceeded the threshold value of \pm 2.

Table A6.1 – Normality Tests for Dependent Variable of Business Management

Variable	N	Skewness		Kurtosis		Kolgomorov-
		Statistic	Z	Statistic	Z	Smirnov
Use of Formal Networks	120	.254	1.15	688	-1.57	.200
Use of Informal Networks	120	149	67	.494	1.23	.200
Absorptive Capacity	120	284	-1.29	1.211	2.76	.020
Business Management	120	.077	.35	424	97	.000

Source: Author

This renders the distribution for absorptive capacity as non-normal. The results of the Kolgomorov-Smirnov test indicate that absorptive capacity and business management are not significant given that their values are below the significant

threshold of .05. These results suggest violations of the assumption of normality. In the context of business management nevertheless, the variable is still considered as 'reasonably normal' considering its straight line result in the normal probability plot as well as meeting the normality assumptions in term of the values of skewness and kurtosis.

This is also the case with the use of formal and informal networks, which met all the normality assumptions through the normal probability plot, skewness and kurtosis and Kolgomorov-Smirnov test. Since the variable of absorptive capacity violates the normality assumption, it is important to check the 'outliers' given the sensitivity of regression analysis to scores that are very high or very low (Pallant, 2011). Tabachnick and Fidell (2013: 72) define outlier as 'a case with such an extreme value on one variable (a univariate outlier) or such a strange combination of scores on two or more variables (multivariate outlier) that it distorts statistics'.

Overall, there are 6 outliers for absorptive capacity. In order to improve the skewness and kurtosis of the absorptive capacity, one outlier was deleted.

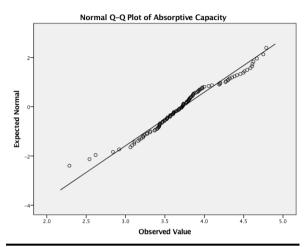
Table A6.2 – Normality Test Post Deletion of Outlier for Dependent Variable of Business Management

Variable	N	Skewness		Kurtosis		Kolgomorov
		Statistic	Z	Statistic	Z	-Smirnov
Use of Formal Networks	119	.246	1.11	675	-1.53	.200
Use of Informal Networks	119	167	75	.539	1.23	.200
Absorptive Capacity	119	003	01	.597	1.36	.015
Business Management	119	.062	.28	401	-0.91	.000

Source: Author

Table A6.2 shows the new values of skewness and kurtosis for all the variables after the deletion of one outlier from the absorptive capacity. Despite the non-significant result of the Kolgomorov-Smirnov test (.015), the new values (z) of skewness and kurtosis for absorptive capacity indicate normality. This is also supported by the normal probability plot, which appears to be markedly normal after the deletion of the outlier (see Figure A6.5).

Figure A6.5 – Normal Probability Plot for 119 Cases of Absorptive Capacity Post Deletion of Single Outlier



Given that there was a total of 119 cases after the single outlier's deletion, the statistical descriptors and the normal probability plots for all the variables are still within the normality assumptions. In the case of annual sales turnover, there were only 103 entrepreneurs that were willing to respond to the question. Hence, the normality tests were conducted for these 103 cases of the use of formal and informal networks, absorptive capacity and annual sales turnover. The normal probability plots for these 103 cases are presented in the following Figures A6.6 to A6.9.

Figure A6.6 – Normal Probability Plot for 103 Cases of the Use of Formal Networks

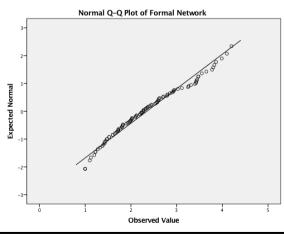


Figure A6.7 – Normal Probability Plot for 103 Cases of the Use of Informal Networks

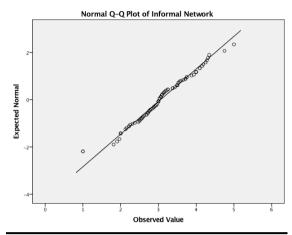


Figure A6.8 – Normal Probability Plot for 103 Cases of Absorptive Capacity

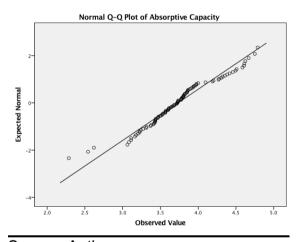


Figure A6.9 – Normal Probability Plot for 103 Cases of Annual Sales Turnover

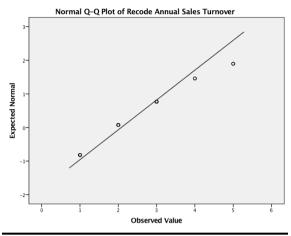


Table A6.3 reports the normality results for these cases. In general, the use of formal and informal networks and absorptive capacity have met the normality assumption given their values of skewness and kurtosis as well as the graphical assessment of normal probability plots. However, the annual sales turnover violates the normality assumption as its' plotted data values bend down to the right of the normal distribution's line.

Table A6.3 – Normality Test for Dependent Variable of Annual Sales Turnover

Variable	N	Skewness		Kurtosis		Kolgomorov-
		Statistic	Z	Statistic	z	Smirnov
Use of Formal Networks	103	.375	1.58	674	1.43	.200
Use of Informal Networks	103	041	17	.481	1.02	.058
Absorptive Capacity	103	.008	.03	.743	1.57	.011
Annual Sales Turnover	103	.852	3.58	.112	.24	.000

Source: Author

In addition, the skewness value of the annual sales turnover also exceeds the threshold value of \pm 2 and there is no outlier to remove in order to improve the normality. In this situation, Pallant (2011) presents two choices that can be taken in moving forward with the data analysis. The first choice is to abandon the use of parametric statistics and choose the non-parametric alternatives. The second choice is to 'transform' the variables, which '*involves mathematically modifying*

the scores using various formulas until the distribution looks more normal (Pallant, 2011: 92). In other words, 'data transformations provide the principal means of correcting non-normality' (Hair et al., 2010: 78). There are a number of different types of transformation which the researcher may apply all and then choose the most appropriate transformed variable (Tabachnick & Fidell, 2013; Hair et al., 2010). With this in mind, the data transformation was conducted on the annual sales turnover to improve its distributional characteristics and the results are presented in the following Table A6.4.

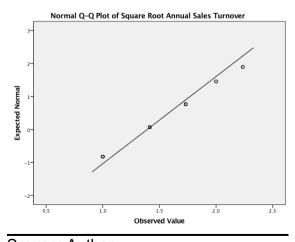
Table A6.4 – Normality Test of Annual Sales Turnover after Data Transformation of Square Root

Variable	N	Skewness		Kurtosis		Kolgomorov-
		Statistic	Z	Statistic	Z	Smirnov
Annual Sales Turnover	103	.455	1.91	844	-1.79	.000

Source: Author

Accordingly, the variable was transformed by taking the square root and its values of skewness and kurtosis demonstrates normality in spite of the non-significant result of the Kolgomorov-Smirnov test. The transformed annual sales turnover also appears 'near normal' in the graphical portrayal of the normal probability plot (see Figure A6.10).

Figure A6.10 – Normal Probability Plot for 103 Cases of Square Root Annual Sales Turnover



By combining information from the statistical descriptors (skewness and kurtosis) and normal probability plot, the transformed annual sales turnover is also considered to be 'reasonably normal' and hence, fulfilling the normality assumption.

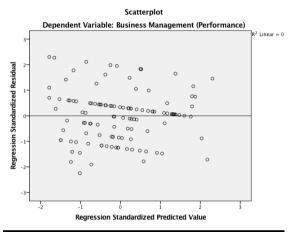
6.3 Homoscedasticity and Linearity

Homoscedasticity refers to the residuals at each level of the predictor variable that have the same variance (Field, 2009). When this is not the case (unequal variances), it is known as 'heteroscedasticity'. Pallant (2011: 151) defines 'residuals as the differences between the obtained and the predicted dependent variable scores'. Homoscedasticity is important to fully capture the relationship between the dependent and independent variables, as the variance of the dependent variable being explained in the dependence relationship is not concentrated in only a limited range of independent values (Hair et al., 2010). Accordingly, this assumption can be assessed in the residuals scatterplot (Pallant, 2011; Hair et al., 2010).

Likewise, linearity can also be observed through the residuals scatterplot, where it can be achieved through 'how the points are randomly and evenly dispersed' (Field, 2009: 247). If the overall pattern of the residuals scatterplot is 'nearly rectangularly distributed with a concentration of scores along the centre', then the assumptions of linearity and homoscedasticity are met (Tabachnick & Fidell, 2013: 127; Pallant, 2011; Field, 2009). Linearity is important as the nonlinear patterns will result in an underestimation of the actual strength between the independent and dependent variables (Hair et al., 2010). Nevertheless, if the assumptions of linearity and homoscedasticity are not met, it does not invalidate an analysis so much as weaken it (Tabachnick & Fidell, 2013). Observing the 119 cases of variables that linked with the dependent variable of business management, the residuals scatterplot generally indicates a 'fairly homoscedastic pattern' with the notable difference of a linearity pattern for each plotted residual as they are not so evenly or symmetrically dispersed from the centre. Some of the scatterplots are also difficult to interpret as the patterns of homoscedasticity and linearity are less well-defined.

These observations are also similar in the context of the 103 cases of variables plotted against the dependent variable of annual sales turnover (see Figures A6.11 to A6.16).

Figure A6.11 – Residual Scatterplot of 119 Cases of the Use of Formal Networks and Business Management



Source: Author

Figure A6.12 – Residual Scatterplot of 119 Cases of the Use of Informal Networks and Business Management

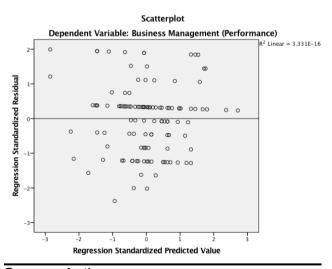


Figure A6.13 – Residual Scatterplot of 119 Cases of Absorptive Capacity and Business Management

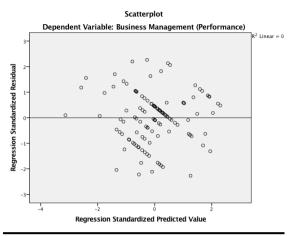


Figure A6.14 – Residual Scatterplot of 103 Cases of the Use of Formal Networks and Annual Sales Turnover

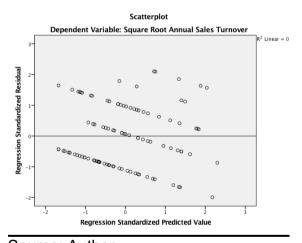


Figure A6.15 – Residual Scatterplot of 103 Cases of the Use of Informal Networks and Annual Sales Turnover

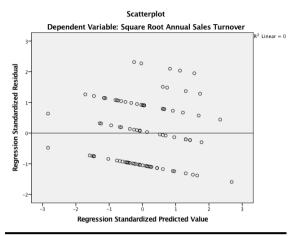
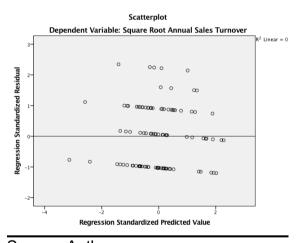


Figure A6.16 – Residual Scatterplot of 103 Cases of Absorptive Capacity and Annual Sales Turnover



Source: Author

Despite the varying pattern of the homoscedasticity and linearity reported for the two groups of dependent variables, it is important to note that regression analysis has been shown to be quite robust even when the most fundamental assumption of normality is violated (Hair *et al.*, 2010). In fact, Stevens (2009) also states that regression analysis may be robust for the violation of the assumption of normality with sample sizes over 30 cases.

Considering the normal distribution for variables that are associated with business management and annual sales turnover, it is considered appropriate at this stage of the analysis to proceed with the hierarchical linear and multiple regression and further assess the assumptions (normality, homoscedasticity, linearity, collinearity or multicollinearity, outliers and independence of residuals) after the model estimation, which is in line with the recommendations from Hair et al. (2010) and Tabachnick and Fidell (2012).

6.4 Dummy Coding of Control Variables for Hierarchical Linear and Multiple Regression Analysis

As mentioned in section 4.7.1.2 in Chapter 4, the importance of using the control variable in all the regression analyses is to minimize their influences on the dependent variables of business management and annual sales turnover. The control variables are the years of previous working experience, years of working in the tourism industry, business categories and years of business operation. Considering that all the control variables are measured on categorical scales, it is important to do the dummy coding in order to create the variables that can be used to represent them in the regression analyses (Field, 2009; Sekaran & Bougie, 2010). In other words, dummy coded variables enable the researcher to use the categorical variables in predicting and controlling their effects towards the dependent variable (Hair *et al.*, 2007).

Table A6.5 – Dummy Coded Variables

Years of Previous Work Experience									
Reference and Dummy Variables	Reference Variable	Dummy Variable 1 (6- 11 years)	Dummy Variable 2 (12 years and more)						
Variables	(Less than 5	11 years)							
	years)								
Less than 5	0	0	0						
years									
6-11 years	0	1	0						
12 years and	0	0	1						
more									

Years Working	in Tourism Indu	stry						
Reference	Reference	Dummy	Dummy Varia	able 2 (12				
and Dummy	Variable	Variable 1 (6-	years and more)					
Variables	(Less than 5	11 years)						
	years)							
Less than 5	0	0	0					
years								
6-11 years	0	1	0					
12 years and	0	0	1					
more								
Business Cate	gories							
Reference	Reference	Dummy	Dummy	Dummy				
and Dummy	Variable	Variable 1	Variable 2	Variable 3				
Variables	(Handicrafts)	(Travel	(Restaurants)	(Hotels &				
	(Handiciants)	Agencies)		Resorts)				
Handicrafts	0	0	0	0				
Hotels &	W1	0	0	1				
Resorts								
Travel	0	1	0	0				
Agencies								
Restaurants	0	0	1	0				
Years of Busin	<u> </u>							
Reference	Reference	Dummy Varia	able 1 (Less tha	n 6 years)				
and Dummy	Variable							
Variables	(Less than 5							
	years)							
Less than 5	0	0						
years								
6-11 years	0	1						

To create the dummy variable, one category of the variable needs to be chosen as the reference variable (Field, 2009). The criteria to choose a reference variable is that it should be the group that represents most of the respondents as it might be interesting to compare other groups against the majority (Field: 2009). Against the reference variable, the next step is to add as many dummy variables needed to the possible values of the variable (Hair *et al.*, 2007). It needs to be noted that each category is coded as either 1 or 0 (Field, 2009).

Using these steps as the main premise, Table A6.5 presents the dummy coded for the control variables that are used in all the regression analyses in this research.

6.5 Assumptions After the Model Estimations of Hierarchical Linear and Multiple Regression Analysis

Similar to the previous method prior to the model estimations, the normality assumption was observed through the normal probability plot while the assumptions of homoscedasticity and linearity were inspected through the residuals scatterplot. With regards to multicollinearity, highly collinear variables can unstable the results substantially and make them not generalisable (Hair *et al.*, 2010). Multicollinearity can be detected by the two values of Tolerance and VIF (variance inflation factor). According to Pallant (2011), the common cut-off values point for determining the presence of multicollinearity is less than .10 for Tolerance and above .10 for the VIF. When there is multicollinearity, Hair *et al.* (2010) recommend remedying the issue through the omission of one or more highly correlated independent variables and identifying other independent variables to help the prediction. In the context of this study however, the dimension of strength was removed from all the regression equations as it violated the multicollinearity assumption with the acceptable values of Tolerance and VIF (variance inflation factor) exceeded in all the regression analyses.

As for the independence of residuals, it is an assumption that deals with the effect of carryover from one observation to another, thus making the residual not independent (Hair *et al.*, 2010). If the residual terms are not correlated, it is sometimes described as a lack of autocorrelation (Field, 2009). The Durbin-Watson statistic can test the serial correlations between these residual terms and the conservative rule of thumb in assessing this assumption is that the values less than 1 or greater than 3 are definitely an indication of cause for concern of potential non-independence of residuals (Field, 2009). Basically, it can be noted that all the regression analyses that involve the dependent variable of annual sales turnover violate the assumption of independence of residuals (see **Sub-Appendices 6.5.4. 6.5.5** and **6.5.6**).

This might be attributed to the study design and data collection procedure, where all the SMTEs are located close to each other and clustered in the two districts of Kuala Terengganu and Kuala Nerus. According to Grawitch and Munz (2004), when the entrepreneurs and SMTEs operate or coexist within the same environment, it exposes them to the same conditions which led them to the state of non-independence even though they may not be aware of it. As discussed in Chapter 6, the consequence of this violation is that in most circumstances, the result will be an underestimation where the confidence interval will be too narrow and significance level inappropriately small (Darlington & Hayes, 2017).

For this reason, the chi-square test for independence was conducted for the regression analyses that indicated non-independence of residuals given the limited option to remedy this violation in order to ensure accuracy of the results (see section 6.6, sub-section 6.6.4, 6.6.5, 6.6.6 and 6.6.7 in Chapter 6). The assumption of outliers can be detected through the Mahalanobis distance that is produced by the multiple regression program as well as through the scatterplot (Pallant, 2011). According to Tabachnick and Fidell (2013), the outliers are cases that have a standardised residual of more than 3.3 or less than -3.3. Aside from this method, the identification of outliers through the Mahalanobis distance can also be made by the reading of the critical chi-square value using the number of independent variables as the degrees of freedom (Pallant, 2011). The following Table A6.6 shows the full list of these values, which is adapted from Tabachnick and Fidell (2007 cited in Pallant, 2011). If the value of the Mahalanobis distance exceeds the critical value, the Cook's distance needs to be inspected. If the value of the Cook's distance is more than 1, there is a potential undue influence on the results of the model as a whole and the offending cases need to be identified and considered for deletion.

Table A6.6 – Number of Independent Variables and Chi-Square Critical Value with Alpha Level .001

Number of Independent Variables	Critical Value		
2	13.82		
3	16.27		

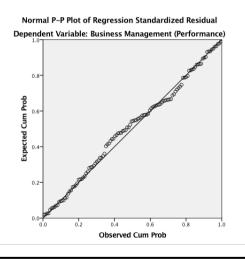
4	18.47
5	20.52
6	22.46
7	24.32

Source: Adapted from Pallant (2011), which is extracted from Tabachnick and Fidell (2007); originally from Pearson, E.S. & Hartley, h.o. (eds) (1958). *Biometrika Tables for Statisticians.* (Vol.1, 2nd Edition). New York: Cambridge University Press.

6.5.1 Use of Formal Networks and Business Management

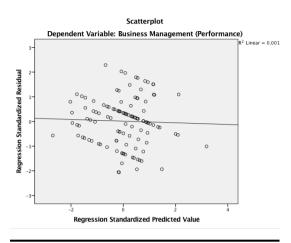
Inspecting the normality probability plot, most of the slopes closely follow the normal curve while the patterns of the residual scatterplot are not clear to confirm the homoscedastic and linearity assumption (see Figures A6.17, A6.18). This is evidenced by the low R² between the use of formal networks and business management.

Figure A6.17 – Normal Probability Plot for Hierarchical Linear Regression Analysis of the Use of Formal Networks and Business Management (119 Cases)



Source: Author

Figure A6.18 – Residuals Scatterplot for Hierarchical Linear Regression Analysis of the Use of Formal Networks and Business Management (119 Cases)

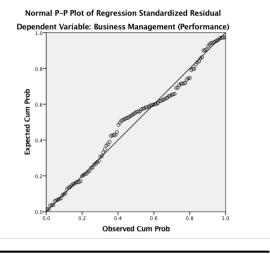


The assumption of independence of residuals was met with the value of Durbin-Watson at 1.605. In the context of outliers, Mahalanobis and Cook's distances were observed and there were 2 cases that exceed the maximum value of 16.27 for the analysis of three dimensions of the use of formal networks of size, trust and frequency of communication. Subsequently, the two cases were removed from the equation and the hierarchical regression analysis was conducted afterwards. The new results indicate that there were no substantive differences after the removal of the 2 outliers, indicating their minimal undue influences on the results of the whole model.

6.5.2 Use of Informal Networks and Business Management

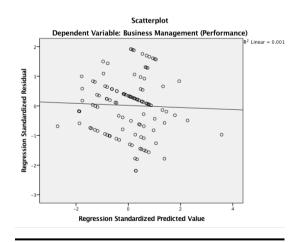
The inspection of the normal probability plot indicates a reasonable normality given that there are deviations of the residual plots against the straight diagonal line of normal distribution especially at the middle (see Figure A6.19).

Figure A6.19 – Normal Probability Plot for Hierarchical Linear Regression Analysis of the Use of Informal Networks and Business Management (119 Cases)



The residual scatterplot cannot be clearly defined as the residuals are plotted in a somewhat rectangular shape and there is no clear dispersion pattern of linearity (see Figure A6.20).

Figure A6.20 – Residuals Scatterplot for Hierarchical Linear Regression Analysis of the Use of Informal Networks and Business Management (119 Cases)



Source: Author

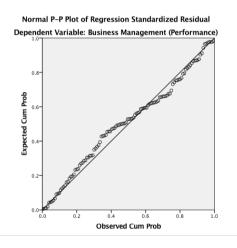
In terms of the value of Durbin-Watson, it is recorded at 1.627, which indicates independence of residuals. The multicollinearity assumption has been met with the Tolerance and VIF values for all the three dimensions within the cut-off limits.

As for the outliers, the Mahalanobis distance for two cases exceeded the critical value and hence, were removed from the equation. The hierarchical linear and multiple regression analysis was conducted again and there were no substantive differences in terms of the regression coefficients and their significance value.

6.5.3 Absorptive Capacity and Business Management

According to Figure A6.21, the normal probability plot indicates normality of the data distribution as most of the residuals closely follow the straight diagonal line of normal distribution.

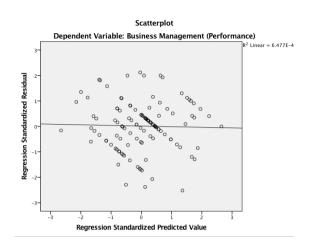
Figure A6.21 – Normal Probability Plot for Hierarchical Linear Regression Analysis of Absorptive Capacity and Business Management (119 Cases)



Source: Author

The residual scatterplot presented in the following Figure A6.22 shows reasonable homoscedastic and linearity patterns.

Figure A6.22 – Residuals Scatterplot for Hierarchical Linear Regression Analysis of Absorptive Capacity and Business Management (119 Cases)

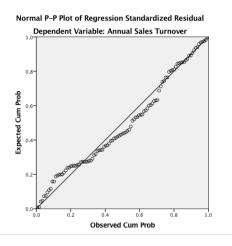


In terms of the autocorrelation, the value of Durbin-Watson is at 1.793, which indicates independence of residuals. All the Tolerance and VIF values are within the acceptable limits and hence, there is no indication of multicollinearity. Furthermore, there is also no indication of outliers as the values of Mahalanobis and Cook's distances are within the cut-off points.

6.5.4 Use of Formal Networks and Annual Sales Turnover

With regards to the result of the normal probability plot, they generally 'somewhat meet' the assumption of normality as there are deviations of residual plots against the diagonal line of normal distribution (see Figure A6.23).

Figure A6.23 – Normal Probability Plot for Hierarchical Linear Regression Analysis of the Use of Formal Networks and Annual Sales Turnover (103 Cases)

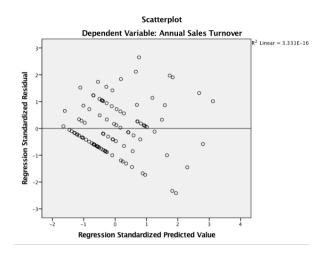


The results of the residuals scatterplot indicate heterodasticity, both in slope and scatter of the points, as they form the shape of the funnel so they become more spread out across the graph (see Figure A6.24). In terms of the linearity, there is a degree of dispersion of the residuals and the pattern of the plots makes it difficult to interpret as it is less well-defined. As for the outliers, there were no cases that exceeded the Mahalanobis and Cook's distances. In addition, there is also no indication of multicollinearity since all the values of Tolerance and VIF met the cut-off limits.

However, the Durbin-Watson statistic is recorded at .482, indicating non-independence of residuals. On the other hand, it is important to note that the annual sales turnover in this analysis has been transformed to a square root in meeting the univariate's assumption of normality. For this reason, another hierarchical linear and multiple regression analyses were conducted with the original values of annual sales turnover. The results indicate no substantive differences as they are almost similar to the results of the transformed annual sales turnover, hence indicating no undue influences from the data transformation.

Figure A6.24 – Residuals Scatterplot for Hierarchical Linear Regression

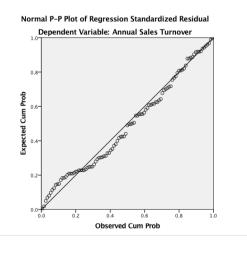
Analysis of the Use of Formal Networks and Absorptive Capacity (103 Cases)



6.5.5 Use of Informal Networks and Annual Sales Turnover

Inspecting the normal probability plot, the residuals plot reasonably follow the straight diagonal line of the normal plot (see Figure A6.25). This indicates a reasonable fulfilment of the normality assumption.

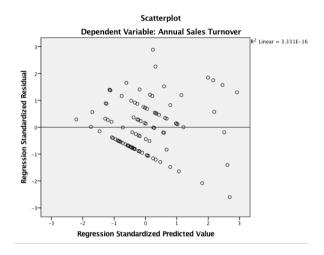
Figure A6.25 – Normal Probability Plot for Hierarchical Linear Regression Analysis of the Use of Informal Networks and Annual Sales Turnover (103 Cases)



Source: Author

The residuals scatterplot indicates heterodasticity, as the plot exhibits the shape of the funnel where they become more spread out across the graph (refer Figure A6.26). As for the linearity, the less well-defined pattern of the plots make it difficult to interpret despite the certain degree of dispersion of the residuals.

Figure A6.26 – Residuals Scatterplot for Hierarchical Linear Regression Analysis of the Use of Informal Networks and Absorptive Capacity (103 Cases)



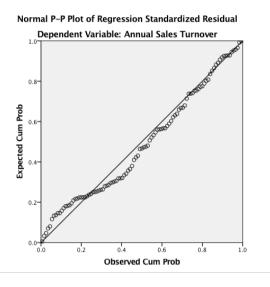
Source: Author

With regards to the Tolerance and VIF values, all the variables tested met the cut-off limits. Examining the outliers, there is one case that exceeded the maximum value of 16.27 of Mahalanobis distance. Consequently, the single case was removed from the equation and the hierarchical regression analysis was conducted afterwards. The results show that there were no substantive differences after the removal of the 1 outlier, indicating its' minimal undue influence towards the results of the whole model. On the other hand, the value of the Durbin-Watson statistic is .289, which indicates non-independence of residuals. Lastly, another hierarchical regression analysis was conducted to compare the results of the transformed and initial values of annual sales turnover. Accordingly, there were no substantive differences that suggest any significant influences from the data transformation.

6.5.6 Absorptive Capacity and Annual Sales Turnover

According to Figure A6.27, most of the residuals plot closely follow the straight diagonal line of normal distribution, which indicates a reasonable normality.

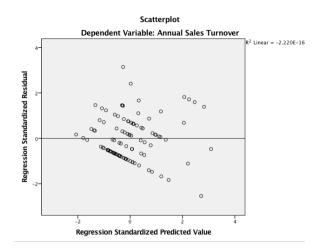
Figure A6.27 – Normal Probability Plot for Hierarchical Linear Regression Analysis of Absorptive Capacity and Annual Sales Turnover (103 Cases)



Source: Author

As for the residuals scatterplot, the pattern clearly exhibits heterodasticity with the shape of the funnel (see Figure A6.28). The pattern of linearity is less well-defined, evidenced by the low R² of the regression model estimation (see Chapter 6, section 6.6.6).

Figure A6.28 – Residuals Scatterplot for Hierarchical Linear Regression Analysis of Absorptive Capacity and Annual Sales Turnover (103 Cases)



In terms of the autocorrelation, the value of Durbin-Watson is recorded at .293, indicating non-independence of residuals. Apart from this, there is no indication of undue influences from outliers as the values of Mahalanobis and Cook's distances met the cut-off limits. At the same time, there was no violation of multicollinearity and no substantive differences in terms of the results between the transformed annual sales turnover and its original values.

6.5.7 Use of Formal Networks and Absorptive Capacity

The inspection of the normal probability plot indicates reasonable normality as the scatter of the points of the residual scatterplot shows linearity and a homoscedastic pattern (see Figures A6.29 and A6.30).

Figure A6.29 – Normal Probability Plot for Hierarchical Linear Regression Analysis of the Use of Formal Networks and Absorptive Capacity (119 Cases)

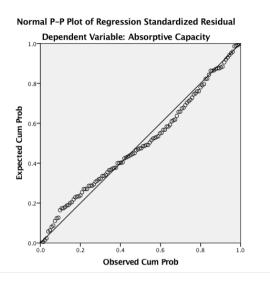
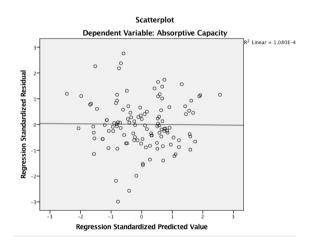


Figure A6.30 – Residuals Scatterplot for Hierarchical Linear Regression Analysis of the Use of Formal Networks and Absorptive Capacity (119 Cases)



Source: Author

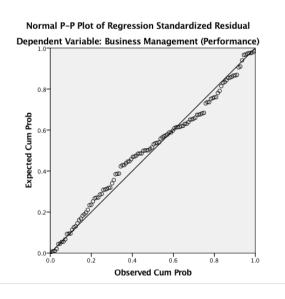
The assumption of the independence of residuals is met with the value of Durbin-Watson at 1.948. Nevertheless, the multicollinearity assumption was violated when all the four dimensions (size, strength, trust, frequency of communication) of the formal networks were regressed with the absorptive capacity.

Consequently, the dimension of strength was removed and the subsequent values of Tolerance and VIF met the cut-off limits. In terms of the outliers, there were no substantive differences with the removal of a single case that exceeded the cut-off values of Mahalanobis and Cook's distances.

6.5.8 Use of Formal Networks, Absorptive Capacity and Business Management

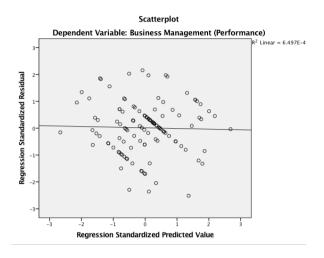
The examination of the normal probability plot indicates that most of the residuals closely follow the straight diagonal line of normal distribution (see Figure A6.31). With regards to the residual scatterplots, Figure A6.32 shows a homoscedastic and linearity pattern with the fairly rectangular shape and reasonable dispersion of the residual plots.

Figure A6.31 – Normal Probability Plot for Hierarchical Linear Regression Analysis of the Use of Formal Networks, Absorptive Capacity and Business Management (119 Cases)



Source: Author

Figure A6.32 – Residuals Scatterplot for Hierarchical Linear Regression Analysis of the Use of Formal Networks, Absorptive Capacity and Business Management (119 Cases)



As for the outliers, there are no cases that exceeded the Mahalanobis and Cook's distances. Besides that, there is also no indication of multicollinearity since all the values of Tolerance and VIF met the cut-off limits. In terms of the independence of residuals, the Durbin-Watson statistic was recorded at 1.785, indicating no sign of autocorrelation.

Appendix 7

Background Information of 14 Entrepreneurs and SMTEs who Participated in the Semi-Structured Interview

Table A7.1 – Background Information on Entrepreneurs Involved in the Semi-Structured Interview

Entrepreneurs	Mr. A	Mrs. B	Mr. C	Mr. D	Mr. E	Mr. F	Mr. G
Name of SMTE	Batik 1	Batik 2	Batik 3	Batik 4	Keris 1	Hotel 1	Hotel 2
Industry	Handicraft	Handicraft	Handicraft	Handicraft	Handicraft	Hotel	Hotel
Gender	Male	Female	Male	Male	Male	Male	Male
Race	Malay	Malay	Malay	Malay	Malay	Chinese	Malay
Age	41-55	41-55	Below 40	41-55	41-55	41-55	Below 40
Marital				Married			
Status							
Education	High School	High School	Diploma	High School	High School	Diploma	Diploma
Years Living in	41 & above	41 & above	Below 40	41 & above	41 & above	41 & above	Below 40
Terengganu							
Years of	6 years &	Up to 2	Up to 2 years	Up to 2 years	Up to 2 years	6 years &	6 years &
Working	above	years				above	above
Experience							
Years of	3-8	9 years &	9 years &	9 years &	9 years &	9 years &	3-8
Working in		above	above	above	above	above	
Tourism							
Industry							

Formal	No							
Tourism								
Training								
Formal General	Yes	No	Yes	No	No	No	No	
Business								
Training								
Ownership	Individual	Individual	Individual	Individual	Individual	Individual	Joint	
Years of	10-24	10-24	10-24	10-24	25 & above	10-24	Up to 9	
Business								
Business Plan	Yes	No	Yes	No	No	Yes	No	
Business	Personal	Families &	Personal	Families	Families	Families	Personal	
Capital	Saving &	Friends	Saving &				Saving	
	Bank		Bank					
Number of	3	15	2	2	2	40	5	
Employees								
 Full time 	3	15	2	2	2	40	5	
 Part time 	0	0	0	0	0	0	0	
• Family	0	2	2	2	2	0	5	
Annual Sales	Less than	-	RM100,001 -	Less than	Less than	RM2,100,000 -	Less than	
Turnover	RM100,000		RM199,999	RM100,000	RM100,000	RM2,999,999	RM100,000	

Table A7.2 – Continuation on the Background Information of Entrepreneurs and SMTEs who Participated in the Semi-Structured Interview

Entrepreneurs	Mr. H	Mrs. I	Mr. J	Mr. K	Mr. L	Mr. M	Mr. N
Name of SMTE	Hotel 3	Restaurant 1	Restaurant	Restaurant	Travel	Travel Agency 2	Travel Agency
			2	3	Agency 1		3
Industry	Hotel	Restaurant	Restaurant	Restaurant	Travel	Travel	Travel
Gender	Male	Female	Male	Male	Male	Male	Male
Race	Malay	Malay	Malay	Malay	Chinese	Malay	Malay
Age	56 and	41-55	41-55	41-55	56 and	41-55	Below 40
	above				above		
Marital				Yes			
Status							
Education	Master	High School	High School	High School	High	Degree	High School
					School		
Years Living in	41 & above	41 & above	41 & above	41 & above	41 &	41 & above	Below 40
Terengganu					above		
Years of	6 years &	Up to 2 years	6 years &	Up to 2	Up to 2	Up to 2 years	Up to 2 years
Working	above		above	years	years		
Experience							
Years of	9 years &	9 years &	9 years &	9 years &	9 years &	9 years & above	9 years &
Working in	above	above	above	above	above		above
Tourism							
Industry							
Formal				No			

Tourism							
Training							
Formal General	No	No	No	No	No	No	Yes
Business							
Training							
Ownership	Individual	Individual	Individual	Individual	Individual	Individual	Individual
Years of	25 & above	25 & above	10-24	25 & above	10-24	Up to 9	10-24
Business							
Business Plan	Yes	No	Yes	No	Yes	Yes	Yes
Business	Personal	Personal	Personal	Families	Friends	Personal Saving	Personal
Capital	Saving	Saving	Saving &				Saving & Bank
			Families				
Number of	15	3	38	10	3	6	5
Employees							
 Full time 	15	3	38	10	3	6	5
 Part time 	0	0	0	0	0	0	0
• Family	0	3	1	10	1	0	0
Annual Sales	Less than	RM300,000 -	-	-	-	RM2,100,000 -	RM300,000 -
Turnover	RM100,000	RM1,199,999				RM2,999,999	RM1,199,999